

**LOEX 2017 - May 12 & 13 Schedule (Lexington, KY)**

DAY/TIME	Thoroughbred 4	Kentucky	Regency 2	Regency 3	Regency 1	Scott/Woodford	Jessamine
<p><b>FRIDAY</b> <b>10:15 a.m. - 11:05 a.m.</b></p> <p><b>1</b></p>	<p>Lane Wilkinson, <i>University of Tennessee at Chattanooga</i></p> <p>“This Horse Race is Rigged!” Teaching Popular Source Evaluation in an Era of Fake News, Post-Truth, and Confirmation Bias</p> <p>[Pedagogy]</p>	<p>Amy Cooper White, <i>Penn State University</i></p> <p>Are You Fluent in Composition and Rhetoric? Speaking the Language of Our Riding Partners</p> <p><b>INTERACTIVE</b></p> <p>[Collaboration: Never Ride Alone]</p>	<p>Linda Miles and Haruko Yamauchi, <i>Hostos Community College - CUNY</i></p> <p>Translation, Negotiation, Strategy: Shared Ownership of the One-Shot Agenda</p> <p><b>INTERACTIVE</b></p> <p>[Collaboration: Never Ride Alone]</p>	<p>Stefanie Metko, Julia Feerrar and Amanda MacDonald, <i>Virginia Tech</i></p> <p>Optimizing the Field Through a Curriculum Mapping Initiative: Adapting the Framework for Assessing IL Programs</p> <p>[Assessment]</p>	<p>Ryne Leuzinger and Jacqui Grallo, <i>Cal State Monterey Bay</i></p> <p>Growing Insight: Course Instructor Perspectives on Assignment Design</p> <p>[Pedagogy]</p>	<p>Ben Richards, <i>Cleveland State University</i></p> <p>Redesigning a FYE library module: Cleveland Based Learning</p> <p>[Innovations and Failures]</p>	<p>Lynnette Harper and Dr. Kristine N. Stewart, <i>Zayed University</i></p> <p>Abbayas, the Burj Khalifa, and Books: Expat Academic Librarians in the Middle East</p> <p>[Collaboration: Never Ride Alone]</p>
<p><b>FRIDAY</b> <b>11:20 a.m. - 12:10 p.m.</b></p> <p><b>2</b></p>	<p>Sarah Steele, Elizabeth Dobbins, Brooke Taxakis and Steve Bahnaman, <i>Campbell University</i></p> <p>Adopting a Common Language: Using the Framework to Market Your Information Literacy Program to Faculty</p> <p>[Leadership: Taking the Reins]</p>	<p>Nicole E. Brown and Marybeth McCartin, <i>New York University</i></p> <p>Laying the Groundwork for a Community of Practice: Supporting Innovation through Diverse Perspectives</p> <p><b>INTERACTIVE</b></p> <p>[Innovations and Failures]</p>	<p>Kimberly D. Hoffman and Mantra Roy, <i>University of Rochester</i></p> <p>Library Lost in Translation: Diversifying our Approach to Strengthen IL Skills in International Students</p> <p><b>INTERACTIVE</b></p> <p>[Pedagogy]</p>	<p>Erica Schattle and Dianne N. Brown, <i>Tufts University</i></p> <p>Beyond Library Show and Tell: Designing Collaborative Learning Experiences for Peer Educators</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Bethany Havas and Adrienne Button Harmer, <i>Georgia Gwinnett College</i></p> <p>Running Mates: An Integrated Information Literacy and STEM Curriculum</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Chloe Barnett, <i>Westminster College</i></p> <p>Telling Stories through Design: Harnessing Community Narratives for an Information Literacy Tutorial</p> <p>[Technology: Saddling Up]</p>	<p>Kelly LaVoice and Kelee Pacion, <i>Cornell University</i> and Mark Williams, <i>Cornell Law Library</i></p> <p>It takes a Community to Cultivate the Assessment Crop</p> <p>[Assessment]</p>

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<b>FRIDAY</b> <b>1:45 p.m. – 2:35 p.m.</b>  <b>3</b>	<p>Amanda Peach and Angel Rivera, <i>Berea College</i></p> <p>You Don't Have to Cover Everything: Replacing the One-Shot with Competency-Based Library Instruction</p> <p>[Pedagogy]</p>	<p>Kristen Mastel and Amy Riegelman, <i>University of Minnesota</i></p> <p>The Largest Horse In the Race: Using Mindfulness to Create an Inclusive, Student-centered Classroom/Library Session</p> <p><b>INTERACTIVE</b></p> <p>[Pedagogy]</p>	<p>Sarah Laleman Ward and Stephanie Margolin, <i>Hunter College – CUNY</i></p> <p>Getting to the Root of the Matter: Talking through our Failures to Foster Innovation</p> <p><b>INTERACTIVE</b></p> <p>[Innovations and Failures]</p>	<p>Jo Angela Oehrli, Alexandra Stark and Amanda Peters, <i>University of Michigan</i></p> <p>Questioning Authority: An Exploration of Diverse Sources</p> <p>[Innovations and Failures]</p>	<p>Veronica Bielat and Judith M. Arnold, <i>Wayne State University</i>; and LuMarie Guth, Maria Perez-Stable and Patricia Fravel Vander Meer, <i>Western Michigan University</i></p> <p>Reining in IL Instruction: Using Faculty Survey Data to Guide the Process</p> <p>[Leadership: Taking the Reins]</p>	<p>Christi Piper and Joel Tonyan, <i>University of Colorado - Colorado Springs</i></p> <p>Preparing Your Crop: Understanding Student Experiences with New Technology and the Impact on Instruction</p> <p>[Pedagogy]</p>	<p>Lisa Jarrell, <i>Ball State University</i></p> <p>Library + Living Learning Community: A Partnership Story</p> <p>[Collaboration: Never Ride Alone]</p>
<b>FRIDAY</b> <b>2:50 p.m. – 3:40 p.m.</b>  <b>4</b>	<p>Rachel Mulvihill and Penny Beile, <i>University of Central Florida</i></p> <p>Correlating Use of Library Services with Student Success, and What We Learned Along the Way</p> <p>[Assessment]</p>	<p>Roberto A Arteaga, <i>Valparaiso University</i> and Christine M. Moeller, <i>St. Norbert College</i></p> <p>Charting the Library Firmament: Transforming Teaching to Create Meaningful Learning Experiences for Students</p> <p>[Pedagogy]</p>	<p>Heather Johnson and Katie Harding, <i>Dartmouth College</i></p> <p>Writing Alone? Not Furlong!</p> <p><b>INTERACTIVE</b></p> <p>[Leadership: Taking the Reins]</p>	<p>Cecelia Parks, <i>University of Mississippi</i></p> <p>Putting the Cart Before the Horse: Creating Online Information Literacy Modules for a Reluctant Faculty</p> <p>[Innovations and Failures]</p>	<p>Rachel Stott, <i>University of Colorado Denver - Auraria Library</i></p> <p>What's a Jockey Without a Horse? Librarians and Faculty Building Community Together Around the Framework</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Jason Ezell, <i>Loyola University, New Orleans</i> and Joyce Garczynski, <i>Towson University</i></p> <p>Letting Students Do the Vetting: An Experiment in Teaching Students to Write infoPlaylists for the Library Blog</p> <p>[Innovations and Failures]</p>	<p>Megan Gilpin and Alissa Zawoyski, <i>Penn State University</i></p> <p>Racing Together Toward the Finish Line: Partnerships for Supporting a Library Open House</p> <p>[Collaboration: Never Ride Alone]</p>

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<b>FRIDAY</b> <b>4:10 p.m. –</b> <b>5:00 p.m.</b>  <b>5</b>	Alexander Watkins, <i>University of Colorado Boulder</i>  Diversifying the Monoculture of Academic Authority: Teaching Inclusive Conceptions of Authority  [Pedagogy]	Jill Chisnell, <i>Carnegie Mellon</i> and Teresa MacGregor, <i>Carnegie Mellon in Qatar</i>  Speed Databasing: A Matchmaking Activity for Students and Library Databases  <b>INTERACTIVE</b>  [Innovations and Failures]	Sarah Wagner, Ann Marshall and Kristine Frye, <i>Indiana University-Purdue University Fort Wayne</i>  Listening and Learning from Students: Interviewing Students about the Intersections of Research, Writing and Technology  <b>INTERACTIVE</b>  [Collaboration: Never Ride Alone]	M. Sara Lowe and Bronwen K. Maxson, <i>IUPUI</i> and Sean Stone, <i>IU School of Dentistry</i>  Pedagogical v. Pathfinder: Reimagining Course and Research Guides for Student Success  [Innovations and Failures]	William Cuthbertson, <i>California State University, Chico</i> and Jay Trask and Jane Monson, <i>University of Northern Colorado</i>  Creating Primary Sources with First-Generation Students  [Collaboration: Never Ride Alone]	Savannah L Kelly, <i>University of Mississippi</i>  Don't Look a Gift Horse in the Mouth: When the Data You Receive is Not the Data You Want  [Assessment]	Linda L. Daniel, <i>Duke University</i>  Building for the Future: Information Literacy and Academic Freedom in China  [Leadership: Taking the Reins]

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<b>SATURDAY</b> <b>8:50 a.m. –</b> <b>9:40 a.m.</b>  <b>6</b>	Sofia Leung, <i>MIT</i> and Callie Wiygul Branstiter, <i>University of</i> <i>Kansas</i>  Bridging the Gap: A Social Justice Approach to Campus Outreach  [Collaboration: Never Ride Alone]	Anne C. Deutsch, <i>SUNY New Paltz</i> and Brandon West, <i>SUNY Geneseo</i>  Anticipatory Sets: Laying the Groundwork for Active Learning  <b>INTERACTIVE</b>  [Pedagogy]	Maria R. Barefoot, <i>Indiana University</i> <i>of Pennsylvania</i>  Framing Information Literacy with the Art of Debate  <b>INTERACTIVE</b>  [Pedagogy]	Brianne Markowski, <i>University of</i> <i>Northern Colorado</i>  Meeting Students Where They Are: Using Assessment Data to Inform One-Shot Curriculum  [Assessment]	Patrick Tomlin, Stefanie Metko and Lisa Becksford, <i>Virginia Tech</i>  Galloping Into the Unknown: Utilizing Design Thinking to Reimagine Instruction, Collaboration, and Innovation  [Innovations and Failures]	Dan Chibnall, Carrie Dunham- LaGree and Sam Becker, <i>Drake University</i>  Leading Horses to Water: Constructing Courses to Get Students to Drink  [Pedagogy]	Colleen Burgess, <i>Huron Univ</i> <i>College</i> ; and Tom Adam, Kim McPhee and Christy Sich, <i>Western University</i>  Our Difference is our Strength: Collaboration and Creativity in Co- Creating System Wide IL Learning Outcomes  [Collaboration: Never Ride Alone]
<b>SATURDAY</b> <b>9:55 a.m. –</b> <b>10:45 a.m.</b>  <b>7</b>	Laura Birkenhauer and Lindsay Miller, <i>Miami University</i>  Leading by Letting Go: Shifting Strategies for First Year Library Instruction and the Creation of an “Instructor’s Toolkit”  [Leadership: Taking the Reins]	Natalie Bennett and Lane Wilkinson, <i>University of</i> <i>Tennessee at</i> <i>Chattanooga</i>  “Hay Library Instruction Teams!” Pony Up Your Activities and Corral Your Curriculum  <b>INTERACTIVE</b>  [Leadership: Taking the Reins]	Andrew Battista, <i>New York</i> <i>University</i>  Teaching Power and Authority in Library Discovery Systems  [Technology: Saddling Up]	Amber Wilson and Jessica Riedmueller, <i>University of</i> <i>Central Arkansas</i>  Open this Box: Leveraging the Popularity of Escape Rooms to Create an Engaging Library Instruction Session  [Innovations and Failures]	Marcia Rapchak and Erin Anthony, <i>Duquesne</i> <i>University</i>  Hold Your Horses: Staying Steady (and Staying Neutral?) in Turbulent Times  [Pedagogy]	Katie Stewart and Erica Getts, <i>Johns Hopkins</i> <i>University</i>  Sowing Accessibility in Learning Objects So Users Can Reap the Educational Rewards  [Pedagogy]	Rebecca Orozco, Tami Albin and Karna Younger, <i>University of</i> <i>Kansas</i>  Creating a Data Posse  [Collaboration: Never Ride Alone]

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<p><b>SATURDAY</b>  <b>11:15 a.m. –</b>  <b>12:05 p.m.</b></p> <p align="center"><b>8</b></p>	<p>Bernadette M. López-Fitzsimmons, <i>Manhattan College</i></p> <p>Formative and Summative Assessment of Library Instruction (LI): Encouraging and Supporting "Reflective Teaching" Practices through Peer Observation</p> <p>[Leadership: Taking the Reins]</p>	<p>Brian Sullivan and Malia Willey, <i>James Madison University</i></p> <p>Making Information Literacy More Accessible through Universal Design for Learning</p> <p><b>INTERACTIVE</b></p> <p>[Pedagogy]</p>	<p>Terrence Bennett, <i>The College of New Jersey</i> and Amelia Landenberger, <i>University of Kentucky Law</i></p> <p>Breaking New Ground with Old Plows: Revitalizing Low-tech LI Tools that (sometimes) Enable Learners to Grow and Flourish</p> <p><b>INTERACTIVE</b></p> <p>[Innovations and Failures]</p>	<p>Natalie Burclaff <i>University of Baltimore</i>, Veronica Arellano Douglas, <i>St. Mary's College of MD</i> and Joanna Gadsby, <i>University of MD, Baltimore County</i></p> <p>Critical and Conflicted: A Reflection on Existing Tensions in Curriculum Mapping</p> <p>[Leadership: Taking the Reins]</p>	<p>Christina Heady and Joshua Vossler, <i>Southern Illinois University Carbondale</i></p> <p>Longitudinal Study of Student Success in a One-Credit Library Course</p> <p>[Assessment]</p>	<p>Trudi E. Jacobson and Kelsey O'Brien, <i>University at Albany, SUNY</i></p> <p>Teach the Teachers, Reach the Students: Badging for Digital Citizenship</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Kristal Sergent Boulden, <i>University of Oklahoma</i></p> <p>Librarians and Immersive Learning: Opportunities for Collaborations Using Virtual Reality</p> <p>[Collaboration: Never Ride Alone]</p>
<p><b>SATURDAY</b>  <b>1:50 p.m. –</b>  <b>2:40 p.m.</b></p> <p align="center"><b>9</b></p>	<p>Melissa Kalpin Prescott, <i>St. Cloud State University</i></p> <p>Antiracist Pedagogy in the Information Literacy Classroom: Techniques to Foster Transformative Learning</p> <p>[Pedagogy]</p>	<p>Sarah LeMire and Stephanie Graves, <i>Texas A&amp;M</i></p> <p>Increase Your Yield: Scaffolding Outreach using Curriculum Mapping</p> <p><b>INTERACTIVE</b></p> <p>[Assessment]</p>	<p>Margaret N. Gregor and Kelly R. McBride, <i>Appalachian State University</i></p> <p>Bridge to Success: Developing Library Services for Transfer Students</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Marc Bess, <i>University of North Carolina at Charlotte</i></p> <p>Reading Is Research: Promoting Critical Reading Through Embedded Librarianship</p> <p>[Pedagogy]</p>	<p>Amanda Nichols Hess, <i>Oakland University</i></p> <p>Winning Your Instructional Spurs: How Academic Librarians Transform from Information Experts to Expert Educators</p> <p>[Pedagogy]</p>	<p>Megan Blauvelt Heuer, <i>Southern Methodist University</i></p> <p>Research as a Resume Builder: Delivering a Career-focused Information Literacy Certificate Program</p> <p>[Innovations and Failures]</p>	<p>Megan Sapp Nelson, <i>Purdue University</i></p> <p>Driving the Team: A Course Integrated Data Information Literacy and Science Communication Class</p> <p>[Collaboration: Never Ride Alone]</p>

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<p><b>SATURDAY</b>  <b>2:55 p.m. –</b>  <b>3:45 p.m.</b></p> <p align="center"><b>10</b></p>	<p>Lindy Scripps-Hoekstra,  <i>Grand Valley State University</i></p> <p>A Strong Start Out of the Gate!            Building Student Engagement Before Class Begins</p> <p>[Pedagogy]</p>	<p>April Cunningham,  <i>Palomar College</i></p> <p>Sowing What You Want to Reap:            Selecting Assessment Tools that Can Answer Your Questions</p> <p><b>INTERACTIVE</b></p> <p>[Assessment]</p>	<p>Vickery Kaye Lebbin,  <i>University of Hawaii at Manoa</i></p> <p>Engaging the ACRL Framework through Short Stories and Drawing</p> <p><b>INTERACTIVE</b></p> <p>[Pedagogy]</p>	<p>Rachel A. McCaskill and Jennifer Stout,  <i>VCU</i></p> <p>The Library Steeplechase: A New Breed of Library Tour at VCU</p> <p>[Technology: Saddling Up]</p>	<p>Elizabeth Galoozis,  <i>University of Southern California</i></p> <p>When to Plant Heirlooms and When to Plant Hybrids:            Unearthing Instruction Librarians' Motivations for Adopting New Practices</p> <p>[Innovations and Failures]</p>	<p><b>--EMPTY--</b></p>	<p><b>--EMPTY--</b></p>