

LOEX 2017 - May 12 & 13 Schedule (Lexington, KY)

DAY/TIME	Breakout A	Breakout B	Breakout C	Breakout D	Breakout E	Breakout F	Breakout G
FRIDAY 10:15 a.m. - 11:05 a.m. 1	Lane Wilkinson, <i>University of Tennessee at Chattanooga</i> “This Horse Race is Rigged!” Teaching Popular Source Evaluation in an Era of Fake News, Post-Truth, and Confirmation Bias [Pedagogy]	Amy Cooper White, <i>Penn State University</i> Are You Fluent in Composition and Rhetoric? Speaking the Language of Our Riding Partners INTERACTIVE [Collaboration: Never Ride Alone]	Linda Miles and Haruko Yamauchi, <i>Hostos Community College - CUNY</i> Translation, Negotiation, Strategy: Shared Ownership of the One-Shot Agenda INTERACTIVE [Collaboration: Never Ride Alone]	Stefanie Metko, Julia Feerrar and Amanda MacDonald, <i>Virginia Tech</i> Optimizing the Field Through a Curriculum Mapping Initiative: Adapting the Framework for Assessing IL Programs [Assessment]	Ryne Leuzinger and Jacqui Grallo, <i>Cal State Monterey Bay</i> Growing Insight: Course Instructor Perspectives on Assignment Design [Pedagogy]	Ben Richards, <i>Cleveland State University</i> Redesigning a FYE library module: Cleveland Based Learning [Innovations and Failures]	Lynnette Harper and Dr. Kristine N. Stewart, <i>Zayed University</i> Abbayas, the Burj Khalifa, and Books: Expat Academic Librarians in the Middle East [Collaboration: Never Ride Alone]
FRIDAY 11:20 a.m. - 12:10 p.m. 2	Sarah Steele, Elizabeth Dobbins, Brooke Taxakis and Steve Bahnaman, <i>Campbell University</i> Adopting a Common Language: Using the Framework to Market Your Information Literacy Program to Faculty [Leadership: Taking the Reins]	Nicole E. Brown and Marybeth McCartin, <i>New York University</i> Laying the Groundwork for a Community of Practice: Supporting Innovation through Diverse Perspectives INTERACTIVE [Innovations and Failures]	Kimberly D. Hoffman and Mantra Roy, <i>University of Rochester</i> Library Lost in Translation: Diversifying our Approach to Strengthen IL Skills in International Students INTERACTIVE [Pedagogy]	Erica Schattle and Dianne N. Brown, <i>Tufts University</i> Beyond Library Show and Tell: Designing Collaborative Learning Experiences for Peer Educators [Collaboration: Never Ride Alone]	Bethany Havas and Adrienne Button Harmer, <i>Georgia Gwinnett College</i> Running Mates: An Integrated Information Literacy and STEM Curriculum [Collaboration: Never Ride Alone]	Chloe Barnett, <i>Westminster College</i> Telling Stories through Design: Harnessing Community Narratives for an Information Literacy Tutorial [Technology: Saddling Up]	Kelly LaVoice and Kelee Pacion, <i>Cornell University</i> It takes a Community to Cultivate the Assessment Crop [Assessment]

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FRIDAY 1:45 p.m. – 2:35 p.m.	Amanda Peach and Angel Rivera, <i>Berea College</i>	Kristen Mastel and Amy Riegelman, <i>University of Minnesota</i>	Sarah Laleman Ward and Stephanie Margolin, <i>Hunter College – CUNY</i>	Jo Angela Oehrli, Alexandra Stark and Amanda Peters, <i>University of Michigan</i>	Veronica Bielat and Judith M. Arnold, <i>Wayne State University</i> ; and LuMarie Guth, Maria Perez-Stable and Patricia Fravel Vander Meer, <i>Western Michigan University</i>	Christi Piper and Joel Tonyan, <i>University of Colorado - Colorado Springs</i>	Lisa Jarrell, <i>Ball State University</i>
3	You Don't Have to Cover Everything: Replacing the One-Shot with Competency-Based Library Instruction [Pedagogy]	The Largest Horse In the Race: Using Mindfulness to Create an Inclusive, Student-centered Classroom/Library Session INTERACTIVE [Pedagogy]	Getting to the Root of the Matter: Talking through our Failures to Foster Innovation INTERACTIVE [Innovations and Failures]	Questioning Authority: An Exploration of Diverse Sources [Innovations and Failures]	Reining in IL Instruction: Using Faculty Survey Data to Guide the Process [Leadership: Taking the Reins]	Preparing Your Crop: Understanding Student Experiences with New Technology and the Impact on Instruction [Pedagogy]	Library + Living Learning Community: A Partnership Story [Collaboration: Never Ride Alone]
FRIDAY 2:50 p.m. – 3:40 p.m.	Rachel Mulvihill and Penny Beile, <i>University of Central Florida</i>	Roberto A Arteaga, <i>Valparaiso University</i> and Christine M. Moeller, <i>St. Norbert College</i>	Heather Johnson and Katie Harding, <i>Dartmouth College</i>	Cecelia Parks, <i>University of Mississippi</i>	Rachel Stott, <i>University of Colorado Denver - Auraria Library</i>	Jason Ezell, <i>Loyola University, New Orleans</i> and Joyce Garczynski, <i>Towson University</i>	Megan Gilpin and Alissa Zawoyski, <i>Penn State University</i>
4	Correlating Use of Library Services with Student Success, and What We Learned Along the Way [Assessment]	Charting the Library Firmament: Transforming Teaching to Create Meaningful Learning Experiences for Students [Pedagogy]	Writing Alone? Not Furlong! INTERACTIVE [Leadership: Taking the Reins]	Putting the Cart Before the Horse: Creating Online Information Literacy Modules for a Reluctant Faculty [Innovations and Failures]	What's a Jockey Without a Horse? Librarians and Faculty Building Community Together Around the Framework [Collaboration: Never Ride Alone]	Letting Students Do the Vetting: An Experiment in Teaching Students to Write infoPlaylists for the Library Blog [Innovations and Failures]	Racing Together Toward the Finish Line: Partnerships for Supporting a Library Open House [Collaboration: Never Ride Alone]

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<p>FRIDAY 4:10 p.m. – 5:00 p.m.</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">5</p>	<p>Alexander Watkins, <i>University of Colorado Boulder</i></p> <p>Diversifying the Monoculture of Academic Authority: Teaching Inclusive Conceptions of Authority</p> <p>[Pedagogy]</p>	<p>Jill Chisnell, <i>Carnegie Mellon</i> and Teresa MacGregor, <i>Carnegie Mellon in Qatar</i></p> <p>Speed Databasing: A Matchmaking Activity for Students and Library Databases</p> <p>INTERACTIVE</p> <p>[Innovations and Failures]</p>	<p>Sarah Wagner, Ann Marshall and Kristine Frye, <i>Indiana University-Purdue University Fort Wayne</i></p> <p>Listening and Learning from Students: Interviewing Students about the Intersections of Research, Writing and Technology</p> <p>INTERACTIVE</p> <p>[Collaboration: Never Ride Alone]</p>	<p>M. Sara Lowe and Bronwen K. Maxson, <i>IUPUI</i> and Sean Stone, <i>IU School of Dentistry</i></p> <p>Pedagogical v. Pathfinder: Reimagining Course and Research Guides for Student Success</p> <p>[Innovations and Failures]</p>	<p>William Cuthbertson, <i>California State University, Chico</i> and Jay Trask and Jane Monson, <i>University of Northern Colorado</i></p> <p>Creating Primary Sources with First-Generation Students</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Savannah L Kelly, <i>University of Mississippi</i></p> <p>Don't Look a Gift Horse in the Mouth: When the Data You Receive is Not the Data You Want</p> <p>[Assessment]</p>	<p>Linda L. Daniel, <i>Duke University</i></p> <p>Building for the Future: Information Literacy and Academic Freedom in China</p> <p>[Leadership: Taking the Reins]</p>

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<p>SATURDAY 8:50 a.m. – 9:40 a.m.</p> <p style="text-align: center; font-size: 2em;">6</p>	<p>Sofia Leung, <i>MIT</i> and Callie Wiygul Branstiter, <i>University of</i> <i>Kansas</i></p> <p>Bridging the Gap: A Social Justice Approach to Campus Outreach</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Anne C. Deutsch, <i>SUNY New Paltz</i> and Brandon West, <i>SUNY Geneseo</i></p> <p>Anticipatory Sets: Laying the Groundwork for Active Learning</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Maria R. Barefoot, <i>Indiana University</i> <i>of Pennsylvania</i></p> <p>Framing Information Literacy with the Art of Debate</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Brianne Markowski, <i>University of</i> <i>Northern Colorado</i></p> <p>Meeting Students Where They Are: Using Assessment Data to Inform One-Shot Curriculum</p> <p>[Assessment]</p>	<p>Patrick Tomlin, Stefanie Metko and Lisa Becksford, <i>Virginia Tech</i></p> <p>Galloping Into the Unknown: Utilizing Design Thinking to Reimagine Instruction, Collaboration, and Innovation</p> <p>[Innovations and Failures]</p>	<p>Dan Chibnall, Carrie Dunham- LaGree and Sam Becker, <i>Drake University</i></p> <p>Leading Horses to Water: Constructing Courses to Get Students to Drink</p> <p>[Pedagogy]</p>	<p>Colleen Burgess, <i>Huron Univ</i> <i>College</i>; and Tom Adam, Kim McPhee and Christy Sich, <i>Western University</i></p> <p>Our Difference is our Strength: Collaboration and Creativity in Co- Creating System Wide IL Learning Outcomes</p> <p>[Collaboration: Never Ride Alone]</p>
<p>SATURDAY 9:55 a.m. – 10:45 a.m.</p> <p style="text-align: center; font-size: 2em;">7</p>	<p>Laura Birkenhauer, Lindsay Miller and Erin Vonnahme, <i>Miami University</i></p> <p>Leading by Letting Go: Shifting Strategies for First Year Library Instruction and the Creation of an “Instructor’s Toolkit”</p> <p>[Leadership: Taking the Reins]</p>	<p>Natalie Bennett and Lane Wilkinson, <i>University of</i> <i>Tennessee at</i> <i>Chattanooga</i></p> <p>“Hay Library Instruction Teams!” Pony Up Your Activities and Corral Your Curriculum</p> <p>INTERACTIVE</p> <p>[Leadership: Taking the Reins]</p>	<p>Andrew Battista, <i>New York</i> <i>University</i></p> <p>Teaching Power and Authority in Library Discovery Systems</p> <p>[Technology: Saddling Up]</p>	<p>Amber Wilson and Jessica Riedmueller, <i>University of</i> <i>Central Arkansas</i></p> <p>Open this Box: Leveraging the Popularity of Escape Rooms to Create an Engaging Library Instruction Session</p> <p>[Innovations and Failures]</p>	<p>Marcia Rapchak and Erin Anthony, <i>Duquesne</i> <i>University</i></p> <p>Hold Your Horses: Staying Steady (and Staying Neutral?) in Turbulent Times</p> <p>[Pedagogy]</p>	<p>Katie Stewart and Erica Getts, <i>Johns Hopkins</i> <i>University</i></p> <p>Sowing Accessibility in Learning Objects So Users Can Reap the Educational Rewards</p> <p>[Pedagogy]</p>	<p>Rebecca Orozco, Tami Albin and Karna Younger, <i>University of</i> <i>Kansas</i></p> <p>Creating a Data Posse</p> <p>[Collaboration: Never Ride Alone]</p>

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8	<p>SATURDAY 11:15 a.m. – 12:05 p.m.</p> <p>Bernadette M. López-Fitzsimmons, <i>Manhattan College</i></p> <p>Formative and Summative Assessment of Library Instruction (LI): Encouraging and Supporting "Reflective Teaching" Practices through Peer Observation</p> <p>[Leadership: Taking the Reins]</p>	<p>Brian Sullivan and Malia Willey, <i>James Madison University</i></p> <p>Making Information Literacy More Accessible through Universal Design for Learning</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Terrence Bennett, <i>The College of New Jersey</i> and Amelia Landenberger, <i>University of Kentucky Law</i></p> <p>Breaking New Ground with Old Plows: Revitalizing Low-tech LI Tools that (sometimes) Enable Learners to Grow and Flourish</p> <p>INTERACTIVE</p> <p>[Innovations and Failures]</p>	<p>Natalie Burclaff <i>University of Baltimore</i>, Veronica Arellano Douglas, <i>St. Mary's College of MD</i> and Joanna Gadsby, <i>University of MD, Baltimore County</i></p> <p>Critical and Conflicted: A Reflection on Existing Tensions in Curriculum Mapping</p> <p>[Leadership: Taking the Reins]</p>	<p>Christina Heady and Joshua Vossler, <i>Southern Illinois University Carbondale</i></p> <p>Longitudinal Study of Student Success in a One-Credit Library Course</p> <p>[Assessment]</p>	<p>Trudi E. Jacobson and Kelsey O'Brien, <i>University at Albany, SUNY</i> and Michele Forte, <i>SUNY Empire State College</i></p> <p>Teach the Teachers, Reach the Students: Badging for Digital Citizenship</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Kristal Sergent Boulden, <i>University of Oklahoma</i></p> <p>Librarians and Immersive Learning: Opportunities for Collaborations Using Virtual Reality</p> <p>[Collaboration: Never Ride Alone]</p>
9	<p>SATURDAY 1:50 p.m. – 2:40 p.m.</p> <p>Melissa Kalpin Prescott, <i>St. Cloud State University</i></p> <p>Antiracist Pedagogy in the Information Literacy Classroom: Techniques to Foster Transformative Learning</p> <p>[Pedagogy]</p>	<p>Sarah LeMire and Stephanie Graves, <i>Texas A&M</i></p> <p>Increase Your Yield: Scaffolding Outreach using Curriculum Mapping</p> <p>INTERACTIVE</p> <p>[Assessment]</p>	<p>Margaret N. Gregor and Kelly R. McBride, <i>Appalachian State University</i></p> <p>Bridge to Success: Developing Library Services for Transfer Students</p> <p>[Collaboration: Never Ride Alone]</p>	<p>Marc Bess, <i>University of North Carolina at Charlotte</i></p> <p>Reading Is Research: Promoting Critical Reading Through Embedded Librarianship</p> <p>[Pedagogy]</p>	<p>Amanda Nichols Hess, <i>Oakland University</i></p> <p>Winning Your Instructional Spurs: How Academic Librarians Transform from Information Experts to Expert Educators</p> <p>[Pedagogy]</p>	<p>Megan Blauvelt Heuer, <i>Southern Methodist University</i></p> <p>Research as a Resume Builder: Delivering a Career-focused Information Literacy Certificate Program</p> <p>[Innovations and Failures]</p>	<p>Megan Sapp Nelson, <i>Purdue University</i></p> <p>Driving the Team: A Course Integrated Data Information Literacy and Science Communication Class</p> <p>[Collaboration: Never Ride Alone]</p>

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<p>SATURDAY 2:55 p.m. – 3:45 p.m.</p> <p style="font-size: 2em; font-weight: bold; margin-top: 20px;">10</p>	<p>Lindy Scripps-Hoekstra, <i>Grand Valley State University</i></p> <p>A Strong Start Out of the Gate! Building Student Engagement Before Class Begins</p> <p>[Pedagogy]</p>	<p>April Cunningham, <i>Palomar College</i></p> <p>Sowing What You Want to Reap: Selecting Assessment Tools that Can Answer Your Questions</p> <p>INTERACTIVE</p> <p>[Assessment]</p>	<p>Vickery Kaye Lebbin, <i>University of Hawaii at Manoa</i></p> <p>Engaging the ACRL Framework through Short Stories and Drawing</p> <p>INTERACTIVE</p> <p>[Pedagogy]</p>	<p>Rachel A. McCaskill and Jennifer Stout, <i>VCU</i></p> <p>The Library Steeplechase: A New Breed of Library Tour at VCU</p> <p>[Technology: Saddling Up]</p>	<p>Elizabeth Galoozis, <i>University of Southern California</i></p> <p>When to Plant Heirlooms and When to Plant Hybrids: Unearthing Instruction Librarians' Motivations for Adopting New Practices</p> <p>[Innovations and Failures]</p>	<p>--EMPTY--</p>	<p>--EMPTY--</p>