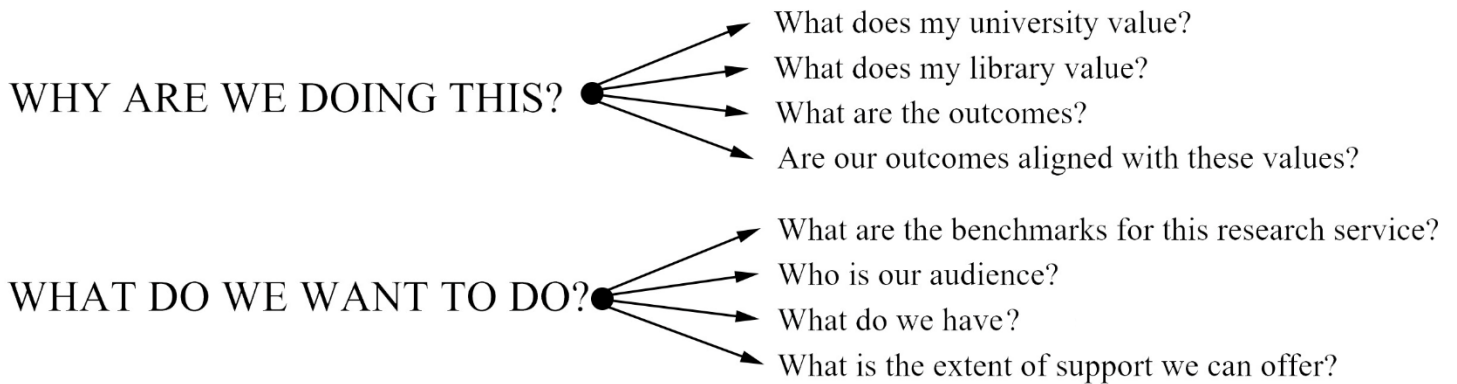


# BUILDING A PHILOSOPHY FOR EMERGING RESEARCH SERVICES

John Watts | john.watts@unlv.edu ~ Joshua Vossler | jvossler@lib.siu.edu

## QUESTIONS TO INFORM A SERVICE PHILOSOPHY



## REFERENCES

- Been, J., Bennett, M., Hilyer, L. A., Malizia, M., & Thompson, S. (2016). *Digital scholarship road map: A report from UH Libraries' Digital Scholarship Services Team* [White paper]. Retrieved from University of Houston Libraries: <http://hdl.handle.net/10657/1623>
- Capron, L., & Mitchell, W. (2012). *Build, borrow, or buy: Solving the growth dilemma*. Boston: Harvard Business Review Press.
- Davidson, C. (2017). Digital scholarship support profiles. Retrieved from <https://www.arl.org/focus-areas/scholarly-communication/digital-scholarship/digital-scholarship-support>
- Di Monte, L., Fragola, M., & McRobbie, J. (2016). *Making space: Increasing and sustaining gender diversity in the NCSU Libraries makerspace program*. NC State University diversity mini-grant 2015-2016 final report. Retrieved from <https://oied.ncsu.edu/divweb/wp-content/uploads/2017/08/DiMonteMcRobbie-Makerspace-OIEDfinalreport.pdf>
- Gothelf, J., & Seiden, J. (2016). *Lean UX: Applying lean principles to improve user experience*. Beijing, China: O'Reilly Media.
- Lippincott, J., Hemmasi, H., & Lewis, V. (2014). Trends in digital scholarship centers. *EDUCAUSE Review*. Retrieved from <https://er.educause.edu/articles/2014/6/trends-in-digital-scholarship-centers>
- Stanford University. (2016). Research library service level agreement. Retrieved from <http://www.slac.stanford.edu/history/LibrarySLA.pdf>
- Thomas, A. (2014). Providing a library metrics service: A perspective from an academic library within an Australian university. Presentation to the University Library System, University of Pittsburgh. Retrieved from [http://dscholarship.pitt.edu/21657/2/1405\\_Metrics\\_for\\_Pitt.pptx](http://dscholarship.pitt.edu/21657/2/1405_Metrics_for_Pitt.pptx)
- University of Washington. (n.d.). About digital scholarship. Retrieved from <http://www.lib.washington.edu/digitalscholarship/about>

# WORKSHEET

1. Choose a research service: \_\_\_\_\_

2. Make a list of 1-3 library OR university values:

A)	B)	C)
----	----	----

3. Choose ONE value from above. How might that value manifest in each of these areas?  
(Fill out at least one; not all values will apply to all areas)

Planning	
Staffing	
Daily operations	
Special programming	

4. What is one potential campus partner for your new service?

Potential partner	
-------------------	--

5. What is one audience that could be the focus of your new service?

Audience	
----------	--

6. Which staffing model might best suit your new service? Circle one.

- |                                                                         |                                                                                     |                                                                         |                                                                     |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------------------------------------------------|
| <u>Expert</u>                                                           | <u>Queensland</u>                                                                   | <u>Fellow</u>                                                           | <u>Student</u>                                                      |
| Service provided by permanent staff member with high level of expertise | Tiered levels of service provided by staff members with varying levels of expertise | Service provided by temporary staff member with high level of expertise | Service provided by student workers with low to mid-level expertise |

7. What is one ADVANTAGE and one DRAWBACK of this model in the context of your institution or library?

Advantage	
Drawback	