At California State University, Dominguez Hills (CSUDH) we organized a diagnostic assessment of senior capstone papers in psychology in collaboration with a broader psychology program assessment project. Librarians scored final research projects for citation style, source selection, and source integration using an adapted rubric from Claremont College. After several rounds of scoring spanning multiple semesters, we delivered an online toolkit for instructors filled with assignment design tips and online learning objects based on the assessment results. Highlights include resources for transparent assignment design and recommendations for scaffolded activities.

Read our conference proceedings paper for more information and check out the instructor toolkit at: http://libguides.csudh.edu/psy490
Your Assessment Road Map

Who's going?

Dream Destinations
What does an ideal path look like? What are their behaviors and dispositions? Do they bend in the breeze of searching in a tropical oasis? Are they persistent rocky mountain climbers?

Itinerary
What kind of assessment methods work for your context? How will you know you're making progress? Are their existing assessment tools you could adapt?

Documenting Your Trip
Who will you share your assessment journey and data with? How?

What to Pack
What interventions could you provide that would prepare students and/or instructors?

Additional Resources