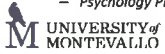


TAKE YOUR PROTEIN PILLS AND PUT
YOUR HELMET ON: CAMPUS UNITES
FOR INFORMATION LITERACY

About US

- Kathleen Lowe
 - 1st ACRL Information Literacy Immersion Class of 1999.
 - Rose from the ranks to become Director of the Library Just as the QEP got underway in 2011. *QEP from ground up*
- Amanda Melcher
 - Head of Technical Services
 - Had to find a place for myself, *QEP was established,*
 - Teaching responsibilities, love of psychology
- Kristen Gilbert
 - *QEP Director*
 - *Psychology Professor*





Goals

- Understand the elements of large-scale programmatic change
- Timeline for implementation
- Ideas for faculty development practical advice that you can take back to your campus
- What does a murder mystery game have to do with IL? How can Samba lessons teach IL Skills? IL systems are a go, commencing countdown, engines on.
- The library must be both
 - leader and
 - collaborator



What is a QEP?



Timeline

2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
IMPLEMENTATION				
<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan
ASSESSMENT				
<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan 	<ul style="list-style-type: none"> • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan • Review of Assessment Plan

Elements of
Large-Scale
Programmatic
Change



Broad

*Involve all constituencies invested in
student learning*

Students & Faculty



Meaningful

*QEP: Enrich the campus climate with regard
to inquiry and investigation*

*Mission Statement: Intellectual and
personal growth in the pursuit of
meaningful employment and **responsible,**
informed citizenship.*



Strategies for Faculty Buy-In

- Kickoff
- Illuminate Grants
- Mili Awards
- Conference/Travel
- Resource Support for Library



Kickoff : NPR Librarian

March 16, 2012

Kee Malesky, NPR research librarian speaks at the University of Montevallo

ILLUMINATE GRANTS

- 30 Illuminate grants
- Totaling almost \$40,000
 - 2012 - 2015



Components of ILLUMINATE GRANTS

- At least...
- 1 UM IL Goal
- 1 Student Learning Outcome
- 1 Means of Assessment



Murder Mystery in the Library



Murder Mystery in the Library

How is your project related to Information Literacy in general and in particular to the IL Student Learning and Goals and Outcomes?

- Game Studies and Design professor partnered with Librarian
- Students presented with series of clues that require engagement with library resources
- Research question: Who is the Murderer?
- Apply information appropriately to the identified questions and problems
- Students will determine the extent to which the retrieved information satisfies research question or problems (i.e. who is the murderer)



Brazilian Carnival: History, Music, Dance, and Costumes

COMMUNITY LIBRARY
DANA, FEB. 12, 2013
Time: 2-3:15pm

Brazilian Carnival

Hosted by Ted Nard, Tami A. Almeida, Malibu to the Library
Sponsored by the ILLUMINATE Grant

Trappist Foodways
Dress-Up Contest
Brazilian Snacks & Drinks
Poster Presentations from Prof. Mark Krasner's Class
FREE Snacks & Drinks with Libby's Delicious M&M's

Brazilian Carnival

<https://www.youtube.com/watch?v=tr0fJafHwps>

M UNIVERSITY of MONTEVALLO

ILLUMINATE GRANTS

- Theatre and the Center for Puppetry Arts
- Source Materials in Music History: The Music of Lluís Benejam
- Mapping Information and Spatial Literacy with Geographic Information Systems

M UNIVERSITY of MONTEVALLO

MILI Awards

Montevallo
Information
Literacy
Innovator



16 MILI Awards over 3 years
3 Librarians and the Library's DML Manager



Conference/Travel

25 faculty from across 4 colleges



18 % of all full time faculty attended IL related conferences

- New IL Librarian participated in ACRL IL Immersion
- Georgia International Conference on Information Literacy (GICIL)
- Association of College and Research Libraries (ACRL)
- American Library Association (ALA) Conference
- Library Information Exchange (LOEX) Conference



Resource Support for Library



Strategic Priorities

Approximately \$40,000

- DML expansion
- 3D Printer
- Mobile Classroom



Personal Leadership: Lowe

- Professional Development
 - College Library Director Mentoring Program
 - ACRL Immersion Program
 - Harvard University Leadership Institute for Academic Librarians
- Leadership Style : know who you are
- Communication Styles
- Pedagogy changes: digital multimodal pedagogy
- Hired Information Literacy librarian position mandated in QEP



Collaborator

- Build on previous relationships
- Be open
- Say Yes
- “What we can do for you”



Wrap Up

- Good Move? Yes!
- Why?
- IL moved outside the library
- Faculty teaching IL designated courses
- SAILS Scores went up in all categories



UM Goal - SAILS Skill	2014-2015			2015-2016		
	UM Foundational	UM Master	Master's Institutions	UM Foundational	UM Master	Master's Institutions
UM Goal 1 - Developing + Research Inquiry	51%	58%	50%	50%	53%	51%
UM Goal 2 - Solving Issues	49%	54%	54%	50%	53%	55%
UM Goal 2 - Searching	53%	55%	55%	47%	50%	49%
UM Goal 2 - Using Faculty Tool Features	55%	56%	55%	52%	55%	55%
UM Goal 2 - Retaining Success	56%	57%	52%	57%	57%	52%
UM Goal 2 - Evaluating	45%	50%	47%	47%	49%	47%
Disseminating Success	49%	55%	49%	49%	52%	49%
UM Goal 3 - Understanding, Encouraging, Legal, and Social Issues	59%	58%	47%	45%	48%	47%

Discover your Leadership Orientation with a Brief Quiz

Leadership Quiz

Scoring:

ST= Add all the numbers you entered for A

HR= Add all the numbers you entered for B

PL= Add all the numbers you entered for C

SY= Add all the numbers you entered for D

Questions?

Kathy Lowe

lowek@montevallo.edu

Amanda Melcher

melcheras@montevallo.edu

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