PLANNING

2009-2010 2010-2011	QEP TOPIC SELECTION PHASE	✓ Consideration of Strategic Plan ✓ Development of IL definition, goals, brainstorming results ✓ Development of Assessment of IL definition, goals, campus wide Promotional F	✓ Campus-wide involvement in ✓ Campus-wide involvement in defining ✓ Selection of QEP title — "Building Information Literacy narrowing options and selecting topic and refining core components of the IL Building Information Literacy	eration of capacity and	istration, nts, etc.	ASSESSMENT	Analysis of brainstorming ideas, **Completion of it literature review and **Revised to literature review	University mission/vision/Strategic Plan, environmental scan of existing UM most current sources and institutional data related to student efforts related to IL	environmental scan of existing UM most efforts related to IL "Sale "Completion of "Evaluation Tool bases Comparison Study" Study
	The same of the	ils,	00	Consideration of capacity and MARCH 1-3, 2011	frastructure, program administration, affing, budgetary requirements, etc. On-Site SACS Visit	ASSESSMENT		terature review and Review and most	terature review and most most saluation Tool study

				Improvement plans	יוווטוסעבוובוון טומווצ
	SAILS administration (including post-test) and course-embedded assessments continue Assessment results from Years 1-5 are shared with faculty and other appropriate groups/individuals for review and program improvement plans	□SAILS administration (including post-test) and course-embedded assessments continue □Assessment results from Years 1-4 are shared with faculty and other appropriate groups/individuals for review and program improvement plans	SAILS administration and course-embedded assessments continue Assessment results from Years 1-3 are shared with faculty and other appropriate groups/individuals for review and program improvement plans	SAILS administration and course-embedded assessments continue assessment results from all available direct and indirect measures from Years 1-2 are shared with faculty and other appropriate groups/individuals for review and program	□SAILS is administered as a pre-test to students enrolled in ENG 101/103 □Course-embedded assessments are ongoing □Assessment results from Year 1 are shared with faculty and other appropriate groups/individuals for review and program
			ASSESSMENT		
	•Workshops and travel opportunities provided for faculty teaching courses in any of the IL developmental tiers	•Workshops and travel opportunities provided for faculty teaching courses in any of the IL developmental tiers	•Workshops and travel opportunities provided for faculty teaching Foundational and Advancing Courses or planning Mastery Courses for launch in 2014-2015	•Workshops and travel opportunities provided for faculty teaching Foundational Courses or planning Advancing Courses for launch in 2013-2014	•Consultant hired to lead workshop for faculty to facilitate implementation, SLOs, and assessment tools (Spring 2011 & Summer 2011)
	•IL Curriculum is in full implementation with active courses from all developmental tiers	• Launch of Mastery Courses — in Major curricula; continue, expand, and improve Foundational and Advancing Course options	• Launch of Advancing Courses — in General Education and Major curricula; continue, expand, and improve Foundational Course options	• Second year of Foundational Courses are offered and expanded with improvements identified through analysis of assessment data	•Launch of Foundational Courses – ENG 101/103 and 102/104, COMS 101/102, and MIS 161
•			IMPLEMENTATION		
	2015-2016	2014-2015	2013-2014	2012-2013	2011-2012