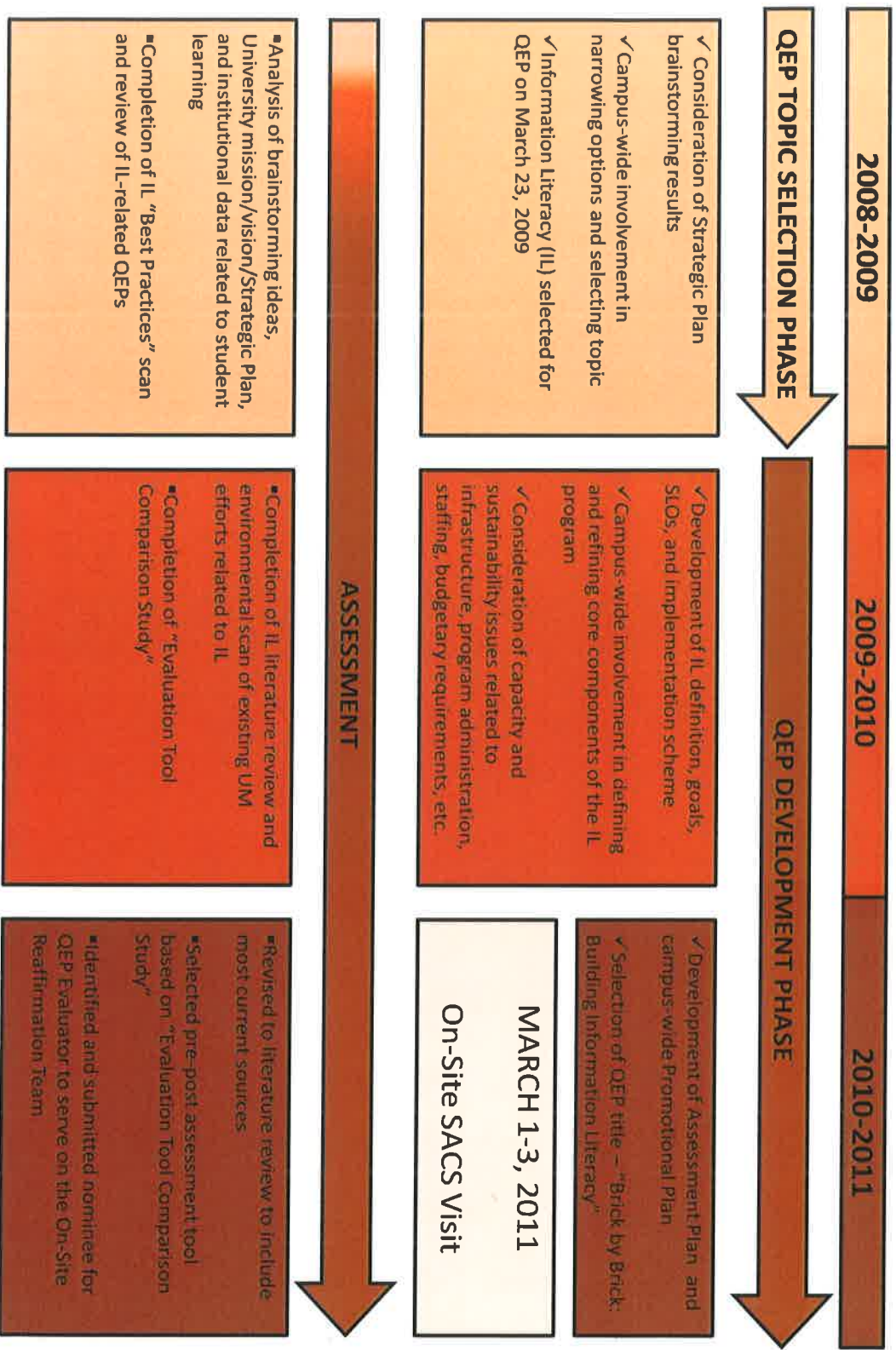


# PLANNING



2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
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**IMPLEMENTATION**

<ul style="list-style-type: none"> <li>• Launch of Foundational Courses – ENG 101/103 and 102/104, COMS 101/102, and MIS 151</li> </ul>	<ul style="list-style-type: none"> <li>• Second year of Foundational Courses are offered and expanded with improvements identified through analysis of assessment data</li> </ul>	<ul style="list-style-type: none"> <li>• Launch of Advancing Courses – in General Education and Major curricula; continue, expand, and improve Foundational Course options</li> </ul>	<ul style="list-style-type: none"> <li>• Launch of Mastery Courses – in Major curricula; continue, expand, and improve Foundational and Advancing Course options</li> </ul>	<ul style="list-style-type: none"> <li>• IL Curriculum is in full implementation with active courses from all developmental tiers</li> </ul>
<ul style="list-style-type: none"> <li>• Consultant hired to lead workshop for faculty to facilitate implementation, SLOs, and assessment tools (Spring 2011 &amp; Summer 2011)</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops and travel opportunities provided for faculty teaching Foundational Courses or planning Advancing Courses for launch in 2013-2014</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops and travel opportunities provided for faculty teaching Foundational and Advancing Courses or planning Mastery Courses for launch in 2014-2015</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops and travel opportunities provided for faculty teaching courses in any of the IL developmental tiers</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops and travel opportunities provided for faculty teaching courses in any of the IL developmental tiers</li> </ul>

**ASSESSMENT**

<ul style="list-style-type: none"> <li><input type="checkbox"/> SALLS is administered as a pre-test to students enrolled in ENG 101/103</li> <li><input type="checkbox"/> Course-embedded assessments are ongoing</li> <li><input type="checkbox"/> Assessment results from Year 1 are shared with faculty and other appropriate groups/individuals for review and program improvement plans</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> SALLS administration and course-embedded assessments continue</li> <li><input type="checkbox"/> Assessment results from all available direct and indirect measures from Years 1-2 are shared with faculty and other appropriate groups/individuals for review and program improvement plans</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> SALLS administration and course-embedded assessments continue</li> <li><input type="checkbox"/> Assessment results from Years 1-3 are shared with faculty and other appropriate groups/individuals for review and program improvement plans</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> SALLS administration (including post-test) and course-embedded assessments continue</li> <li><input type="checkbox"/> Assessment results from Years 1-4 are shared with faculty and other appropriate groups/individuals for review and program improvement plans</li> </ul>	<ul style="list-style-type: none"> <li><input type="checkbox"/> SALLS administration (including post-test) and course-embedded assessments continue</li> <li><input type="checkbox"/> Assessment results from Years 1-5 are shared with faculty and other appropriate groups/individuals for review and program improvement plans</li> </ul>
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