Learning Objectives

Attendees will examine models of college student development and analyze correlative research techniques in order to select or reject these methodologies and to find out what they can and can’t tell you.

Attendees will assess the value of a library big data project and decide if this type of project does or does not provide value at their institution and for their instructional programs.

As you arrive and get settled

Reflect on your own library and campus -- Write down what is going on in your library around data? (e.g. some data collection? assessment? privacy policies? learning analytics? student success research? ACRL value research? for accreditation? etc.)

Quiz

1.

2.

3.

4.

5.

6.
Methodologies

Which method(s) would you be interested in trying at your institution?

<table>
<thead>
<tr>
<th>Method</th>
<th>I’m a statistical whiz with the method</th>
<th>I’m somewhat familiar with the method</th>
<th>I’m learning about it for the first time</th>
<th>Yes, I want to try this method</th>
<th>No, this method isn’t for me</th>
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</thead>
<tbody>
<tr>
<td>Chi-square Test</td>
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<td>Logical Regression</td>
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<td>Propensity Score</td>
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<td>Matching</td>
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</table>

Where can I go at my institution to get statistical help? Who could I partner with?

Summary

Does this type of project provide value at your institution? For your instructional programs?

What are your two takeaways from this presentation?

Library Data and Student Success Articles

http://z.umn.edu/ldsspubs


Questions?
Kate Peterson, Undergraduate Services Librarian, University of Minnesota, katep@umn.edu
Kristen Mastel, Outreach & Instruction Librarian, University of Minnesota, meye0539@umn.edu