KNOW NEWS: LIBRARIANS AND JOURNALISTS COLLABORATING TO COMBAT MISINFORMATION

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LOEX 2018
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YOUR GOALS AND IDEAS
MISINFORMATION LANDSCAPE

• An old problem…

• With some new twists
CROSSING BOUNDARIES:
LIBRARIANS & ALLIED PROFESSIONALS
KNOW NEWS: ENGAGING WITH MIS- AND DISINFORMATION
APRIL 21-22, 2018 SIMMONS COLLEGE
KNOW NEWS: ENGAGING WITH MIS- AND DISINFORMATION
AGENDA

• **Inventory and Inform**
  
  *Identify and share the standards, practices, and values of each field*

• **Integrate and Incorporate**
  
  *Identify the divergences and convergences across fields, and discuss ways to build on each other’s standards, practices and values*

• **Innovate and Initiate**
  
  *Move from brainstorming to idea selection to proposal development to press release*
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DAY ONE

Inventory & Inform
Integrate & Incorporate
STANDARDS, PRACTICES, & VALUES ACROSS FIELDS
Librarians, journalists, and “allied professionals” are all concerned with:

- The quality of information and signaling authority and credibility
- Building trust
- Balancing transparency and perspective without bias
- Impacts of market pressures on content
- Connecting communities with information, and educating people
- Creating space for civic and civil discourse
Public libraries are unique as publicly funded spaces

Correcting vs. preserving the record

Difference of sources—people vs. documents

Meaning of neutrality…some suggested other words: “fair, even-handed, open-minded”

Relationship to information—providing access vs. making public vs. creating safe and private spaces for exploration

Preserving intellectual freedom—the right to access misinformation

Is “our” role to expand movements?

Some allied professions favor tech/AI solutions; most journalists and librarians seem to favor human solutions.
DAY ONE: TAKE-AWAYS
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DAY TWO

Innovate & Initiate
PROPOSAL DEVELOPMENT: CENTERING ON LIBRARIES AS LIVING LABORATORIES
PROPOSAL DEVELOPMENT:
BROAD IDEAS
OUTCOMES;
PROPOSALS & PRESS RELEASES
CONCLUSIONS
CONCLUSIONS

• We need to continue the conversation…
• And invite others in:
  • K12 educators
  • Tech sector
  • Neuroscientists and psychologists
  • Funders
  • Our communities
NEXT STEPS

• White paper
• Continued engagement
• Collaborations
• Seeking funding
AND YOU…?
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