## KNOW NEWS: LIBRARIANS AND JOURNALISTS COLLABORATING TO COMBAT MISINFORMATION

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#### YOUR GOALS AND IDEAS



#### MISINFORMATION LANDSCAPE

• An old problem...



• With some new twists







#### CROSSING BOUNDARIES: LIBRARIANS & ALLIED PROFESSIONALS



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#### KNOW NEWS: ENGAGING WITH MIS- AND DISINFORMATION

### AGENDA

#### • Inventory and Inform

Identify and share the standards, practices, and values of each field

#### • Integrate and Incorporate

Identify the divergences and convergences across fields, and discuss ways to build on each other's standards, practices and values

#### Innovate and Initiate

Move from brainstorming to idea selection to proposal development to press release

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# DAY ONE

**Inventory & Inform** 

Integrate & Incorporate

#### STANDARDS, PRACTICES, & VALUES ACROSS FIELDS



#### STANDARDS, PRACTICES, & VALUES ACROSS FIELDS: CONVERGENCES

Librarians, journalists, and "allied professionals" are all concerned with:

- The quality of information and signaling authority and credibility
- Building trust
- Balancing transparency and perspective without bias
- Impacts of market pressures on content
- Connecting communities with information, and educating people
- Creating space for civic and civil discourse

#### STANDARDS, PRACTICES, & VALUES ACROSS (AND WITHIN) FIELDS: DIVERGENCES

- Public libraries are unique as publicly funded spaces
- Correcting vs. preserving the record
- Difference of sources– people vs. documents
- Meaning of neutrality... some suggested other words: "fair, even-handed, open-minded"
- Relationship to information- providing access vs. making public vs. creating safe and private spaces for exploration
- Preserving intellectual freedom- the right to access misinformation
- Is "our" role to expand movements?
- Some allied professions favor tech/AI solutions; most journalists and librarians seem to favor human solutions.

#### DAY ONE: TAKE-AWAYS



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## DAY TWO

Innovate & Initiate

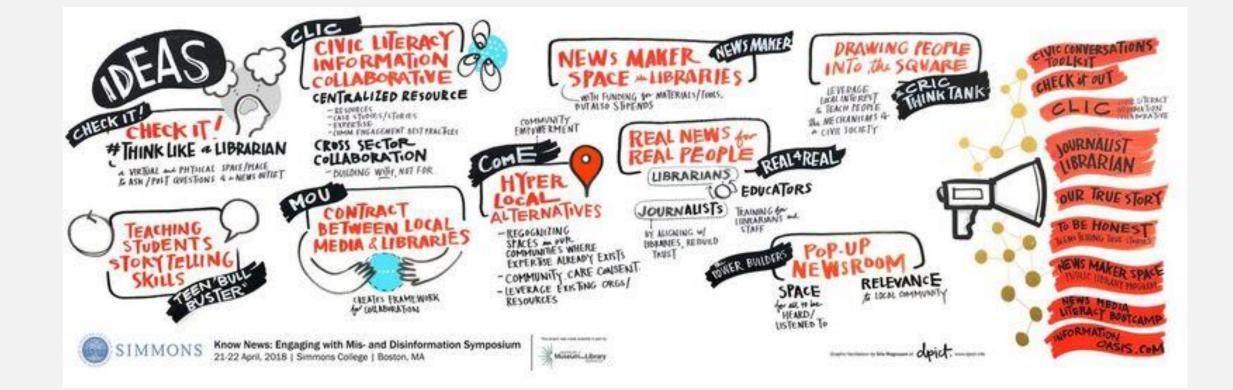
#### PROPOSAL DEVELOPMENT: CENTERING ON LIBRARIES AS LIVING LABORATORIES

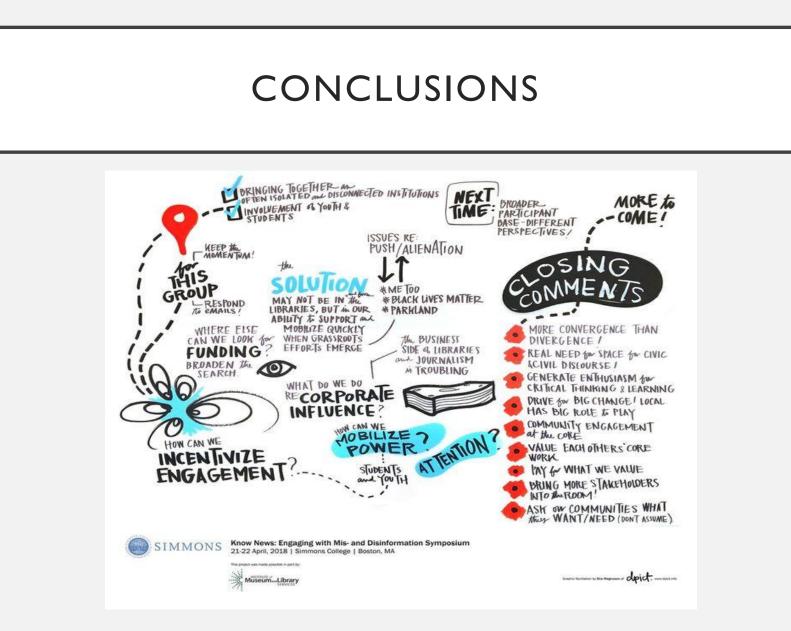


### PROPOSAL DEVELOPMENT: BROAD IDEAS



### OUTCOMES; PROPOSALS & PRESS RELEASES





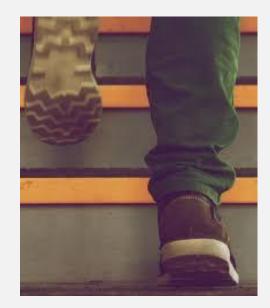
### CONCLUSIONS

- We need to continue the conversation...
- And invite others in:
  - K12 educators
  - Tech sector
  - Neuroscientists and psychologists
  - Funders
  - Our communities



### NEXT STEPS

- White paper
- Continued engagement
- Collaborations
- Seeking funding



### AND YOU...? SLIS.SIMMONS.EDU/BLOGS/DISINFORMATION

#### IMAGE CREDITS

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