

Recalibrating our Orbit: Examining Misconceptions in Order to Improve Library Instruction

LOEX 2018

Presented by Stephanie Margolin, Sarah Ward & Liz Bellamy

Students

Faculty

Librarians

Final reflection:

What small things can you tweak in your practice to offset any of the misconceptions we discussed today?

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We will post notes from today's session, along with your excellent work after the conference. Thank you! <https://goo.gl/8V9Wgq>

More about misconceptions: some fun, some interesting, not all library-related

Brody, B. (2012, September 14). A open letter to the look that slowly forms on your face when I tell you I'm a librarian.

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<https://www.theatlantic.com/education/archive/2018/04/the-value-of-failing/558848/>

Foeman, A. (2017, April 23). DNA tests, and sometimes surprising results. *The New York Times*. Retrieved from

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Glass, I., & Updike, N. (2005, July 22). A little bit of knowledge. *This American Life*. Podcast retrieved from

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Kiss this guy: The archive of misheard lyrics. Retrieved from <http://kissthisguy.com/>

Further Library-Focused Reading

Dixon, J. A. (2017, April 13). First impressions: LJ's First Year Experience Survey. *Library Journal*. Retrieved from

<https://lj.libraryjournal.com/2017/04/academic-libraries/first-impressions-ljs-first-year-experience-survey/>

Given, L.M. & Julien, H. (2005). Finding a common ground: An analysis of librarians' expressed attitudes towards faculty. *The Reference Librarian*, 43(89/90), 25-38.

Hinchliffe, L. (2017, November 12). Predictable misunderstandings in information literacy: Anticipating student misconceptions to improve instruction [Webinar]. In Credo Reference Webinar Series. Retrieved from

<http://mktg.credoreference.com/webinar-misconceptions-in-il>

Leckie, G.J. (1996). Desperately seeking citations: Uncovering faculty assumptions about the undergraduate research process.

The Journal of Academic Librarianship, 22(3), 201-208.

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McGuinness, C. (2006). What faculty think - Exploring the barriers to information literacy development in undergraduate education. *The Journal of Academic Librarianship*, 32(6), 573-582.

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