Space Invaders:
Programmatic & Individual IL Efforts within a Core Curriculum

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GAME SETUP:
Butler University
BUTLER BY THE NUMBERS

4945 full-time students
88% undergrads
350 FT faculty

Private
Residential
Liberal Arts
3 Professional Schools / 3 LAS focus
BUTLER'S CORE

FYS

Analytical Reasoning

Physical Well-Being

The Natural World

Speaking Across the Curriculum

GHS

Text & Ideas

The Social World

Perspectives in the Creative Arts

Writing Across the Curriculum
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FYS

55–60 sections

Topics

Research SLO

Graph showing FYS Engagement for AY 15-16 and AY 16-17.
IL INTEGRATION: 2018

FYS
- Analytical Reasoning
- Physical Well-Being
- The Natural World
- Speaking Across the Curriculum

GHS
- Text & Ideas
- Perspectives in the Creative Arts
- The Social World
- Writing Across the Curriculum
LEVEL ONE:
Programmatic Outreach
Past efforts

Laying Foundation

Outreach Included:
- FYS Committee
- FYS Orientation
- Brown Bags
- Assessment
- Allies/Challengers
CURRENT EFFORTS

Change with the times

Outreach Includes:

- Liaison model
  - FYS liaisons
- New Faculty Orientation
- Assessment

Upcoming: SJD
Thank you,

ACRL

Framework
- Critical Thinking / Threshold aspect hook faculty
- Text and Ideas Course Coordinator
- Media Literacy (Social World course)
LEVEL TWO: Deep Partnerships
Get a Seat at the Table

INDIVIDUAL OUTREACH

Opportunities:
- Committees
- Organizations
- Events
- Listservs
- Social Media
- Orientations
Work towards a shared goal; unite in focus on students

Suggest ways to be involved

Help address “pain points”

Prepare yourself: Ongoing investment

Capitalize on opportunity
Digital Project

Word-of-Mouth
College Newsletter
Campus Brown Bags
T&L Presentations
One Conversation

Expanded “Digital Projects”

33 GHS sessions

FYS & NW sessions

Programmatic approach
RELATIONSHIP BUILDING

Requirements:

- Shared, understood goal
- Mutual respect, tolerance, trust
- Rely on each other’s expertise
- Ongoing communication
Ask: where are student skills weakest?

Share student feedback & strategy to address it

Ask: what else are you teaching or working on?

Beyond the one-shot

Show data about learning & retention
LEVEL THREE:
Challenges
TIME / TURNOVER
WORKLOAD BALANCE
EMOTIONAL LABOR
GAME OVER

Thanks for attending!

Questions?

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