

Transparent Teaching Idea:

On assignments I hand out, start with the “why.” Also, reword the steps of the assignments.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

We already do a bit of this, but increasing the reinforcing of the transferable skills we are practicing with students during a 4-session summer bridge program for incoming students. Explicitly drawing connections from what we do with them (asking questions, identifying open/closed questions) and what they will be expected to do in college

Context: Other: 4-session summer bridge

Barrier to Implementation: Low

Transparent Teaching Idea:

Whenever I ask students to fill out a worksheet during a one shot, I will now provide them with an example of a completed worksheet (e.g. a concept map) so they can see “what excellence looks like”

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Be more transparent about purpose and learning objectives for existing first-year-experience course assignment. Explicitly state purpose and be more clear about evaluation criteria – give examples.

Context: One-shot; for-credit course

Barrier to Implementation: Medium (assignment is already rather long)

Transparent Teaching Idea:

For a history class, have students analyze a primary source in groups. Use questions faculty want them to use in analyzing sources in papers. Explain connection between evaluating the source here and analysis in paper.

Context: One-shot

Barrier to Implementation: Medium (easy to run but have to get faculty info about assignment)

Transparent Teaching Idea:

List learning goals for each task and have a post-course assessment to see how confident each student is with each goal/task match. Display the goal for each task on screen.

Context: Online

Barrier to Implementation: Low

Transparent Teaching Idea:

I have included a power point slide on Carol Dweck and the idea of “growth mindset” to start my one shot session. I do this to frame research as an iterative, exploratory process rather than a pressured environment they have to “get right.”

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Be specific about connecting database searching skills activity to students’ design projects for engineering class. State clearly that they need to be able to discover what others in the field have already done on the topic.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

For the handout I give them, put the purpose at the top of the paper

In the introduction to class, tell them the purpose of the library activity I’m giving them

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Create an in-class activity that applies to a concept, such as keyword selection. Describe the value of this by showing how useful it will be each time they have a research question.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Just taking the time to talk through how our one-shot activities will relate to their eventual assignment.

When I can, talking about how research assignments they're coming to the library for are contributing to their college growth.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Be clear about applicability – emphasize the broad importance of the tasks you're assigning, but also emphasize (get students to generate) some specific concepts in which this would be useful

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Start with the big picture/big question – something that might not be answered today but that we're working towards

Context: One-shot

Barrier to Implementation: Low (though it might be hard to connect to big questions if you haven't done it before)

Transparent Teaching Idea:

Turn “agenda” portion of session into the purpose section

For Libguides, or other guides, adding a purpose section and navigation, explaining how it can help in their research

Context: One-shot; online

Barrier to Implementation: Low; medium

Transparent Teaching Idea:

Add a purpose slide to my instruction presentations, to give some context for what we'll be doing and why

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Rubric building: students write rubrics to help define what the crucial characteristics of a successful assignment are (as defined by me)

Context: For-credit course

Barrier to Implementation: Medium

Transparent Teaching Idea:

I often mention in IL classes why we use library databases over google – and as a class, we discuss different types of sources, but what I don't talk about is why we (I) chose the database we use in class. How is it different from other library databases, etc.

Context: One-shot; online

Barrier to Implementation: Low

Transparent Teaching Idea:

Keyword activity – explain why certain works work better than others depending on search tool (library search box vs. Google), plus give examples

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Discuss transparent teaching concept with professor and discuss the importance and results of this concept. Uniform syllabi with this type of wording would be great. Also update library guide with this type of wording.

Context: One-shot; for-credit course; online

Barrier to Implementation: Medium

Transparent Teaching Idea:

I try to make my LibGuides more pedagogical, but they could really benefit from a transparent approach that makes the purpose of every single box/section more explicit from the beginning.

Context: Online

Barrier to Implementation: Low

Transparent Teaching Idea:

Citing your sources is your means of demonstrating your engagement in a scholarly conversation of your topic. It strengthens your arguments by using supportive evidence or contrasts your argument with opposing viewpoints as opposed to general practice focusing on plagiarism as academic crime.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Provide real world examples throughout for students to be able to make the connections between assignment-based one-shot instruction and how they could use/apply what they've learned in other contexts.

Context: One-shot

Barrier to Implementation: Medium (may only see the students once)

Transparent Teaching Idea:

Introduce transparency idea/process to freshman English teaching team, brainstorm ways to implement together

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Maybe during research appointments being “transparent” about what will be covered; better explanation of doing things; ask student questions on how info will help them; figure out way to get at questions students want to ask yet don’t

Context: Other

Barrier to Implementation: High

Transparent Teaching Idea:

When doing groupwork, explain why the students would benefit from working in groups as opposed to individually completing the task (i.e., learning from other’s perspectives, sharing expertise, etc.)

Context: One-shot; for-credit course

Barrier to Implementation: Low

Transparent Teaching Idea:

When working with 1st-year orientation students, first, clearly explain the purpose and relevance of basic activity on comparing different types of sources and how they will use these skills in assignments and research and life

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

When introducing one element of the Framework – e.g., searching is strategic – explain why it is important in real life before giving the assignment which allows students to experience strategic searching

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Something I've done with flipped instruction is provide the why and how-purpose of database demo videos and homework questions, and how these will feed into our library session

Context: Other: flipped

Barrier to Implementation: Low

Transparent Teaching Idea:

Following the transparent assignment template with the assignments I give my students, especially the purpose and criteria, I can see would clarify the assignments and help students understand what to do

Context: For-credit course (I have one major course project in three parts, plus 4 smaller homework assignments)

Barrier to Implementation: Low (I just have to do it!!!)

Transparent Teaching Idea:

Post agenda/short version of my teaching plan on board at start of library instruction session. Include how much time we'll spend on each concept/activity. Gives students a clear outline for session and what to expect.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Possibly have the faculty explain the purpose of the session and how it relates to assignment/value of librarian.

Explain why I am focusing on a particular database after explaining how many we have.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Engage students in understanding purpose of assignment and how success/excellence might be measured

Context: One-shot

Barrier to Implementation: Medium

Transparent Teaching Idea:

For tutorials, state how it will help them up front. Examples: save time, avoid some stress, achieve learning objectives. And, show examples of a successful search, or research questions, etc.

Context: Online

Barrier to Implementation: Low

Transparent Teaching Idea:

List learning outcomes and purpose of all assignments.

Ask the students what they think the purpose of the assignment is – compile list and fill in gaps.

Context: For-credit course

Barrier to Implementation: Low

Transparent Teaching Idea:

Providing teaching collaborators with purpose/criteria/learning outcomes to be included in course LMS before library session

Context: One-shot

Barrier to Implementation: Low (pending faculty buy-in)

Transparent Teaching Idea:

Collaborate with faculty before sessions to get an understanding of the criteria for their research assignments. Then we can show how these library session tasks tie into their overarching course criteria.

Context: One-shot

Barrier to Implementation: Medium (cooperation from faculty needed)

Transparent Teaching Idea:

Connection what we are learning more directly to how they will use it post-grad. Give them the reward first!

Context: One-shot; online

Barrier to Implementation: Low

Transparent Teaching Idea:

Along with posting an agenda of the class activities, also post a “what you will leave with” test

Context: One-shot

Barrier to Implementation: Medium

Transparent Teaching Idea:

Explaining how library research/info lit will be useful skills in workplace – talking about relevance to life, not just course

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

I like the idea of adding the purpose statement

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Normally when I plan, I ask the instructor for the assignment to better contextualize, but I don't really make that clear. I can share my knowledge of their assignment, how this info will help them with it, and also with other research

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

When and if I use worksheets, modify to include a purpose. We talk about adding this to presentations and even class descriptions. Before today, I had not really thought about or seen on a worksheet.

Context: One-shot; Other: multi-session instruction sessions

Barrier to Implementation: Medium

Transparent Teaching Idea:

When using “bell work,” include a statement like “This page is here to help you get to thinking about what we will be learning today. Dive right in and have fun!”

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Talk through my decision-making process when I am answering a reference question that requires instruction on database usage, etc. Start at the start – why I choose my keywords, why I changed them, etc. to make it clear I didn’t start with extra special knowledge of their assignment and model the search failure

Context: Other: Reference; small group or one-on-one instruction

Barrier to Implementation: Low

Transparent Teaching Idea:

Ask them to take notes – tell them why: research has shown they will understand and retain more if they do

Ask them to put cell phones in backpacks – tell them why – research shows they will be less distracted and learn more

Context: One-shot; for-credit course

Barrier to Implementation: Low

Transparent Teaching Idea:

Discuss purpose of each class activity before starting

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

State explicit learning outcomes/skills that will be derived from interacting with a learning object

Context: Online

Barrier to Implementation: Medium

Transparent Teaching Idea:

Explain why having a brief tour is important to course context and what the relevance is for future

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Frame the purpose of activities I do with students in class so that they don't see them as busy work

Context: One-shot; for-credit course

Barrier to Implementation: Low

Transparent Teaching Idea:

Write the learning goals on the board/PPT slide, then explain purpose verbally (how this will help in 5 years and how it will help meet course Los)

Context: One-shot; Online (landing page of LibGuide for goals and purpose)

Barrier to Implementation: Low

Transparent Teaching Idea:

Revise my handout for evaluating sources. Make sure I use more active verbs and include the purpose of the activity. Also include some examples for the task and some criteria for self-evaluation

Context: One-shot

Barrier to Implementation: Low (involves some time, which is often in short supply, but otherwise, pretty low)

Transparent Teaching Idea:

In an intro level, graduate, ESL course that we teach, the lesson plan currently lacks context and just jumps into using library resources. I think we should step back and explain why they should even be using these at all! Link to their assignment.

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Share learning outcomes with students, but in “real” relatable language. Personalize them, and explain how they’ll work towards them and how they will know if they’ve achieved them

Context: One-shot

Barrier to Implementation: Low

Transparent Teaching Idea:

Starting off your activities/assignments with what-why-how (what are you doing, why are you doing it, how should it be accomplished)

Context: One-shot; for-credit course; online

Barrier to Implementation: Low