A Strong Start out of the Gate!

Building engagement before class begins

Please complete the activity on your sheet

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What did we do?
Objectives

• Describe the pedagogical purpose of pre-class engagement
• Identify & implement three types of engagement strategies
- Efficacy of teaching with few slow-downs (Kounin, 1970)
- "Bell work" = simple warmups (Jones, 2000)
- Deterrent to disruptive behavior
University

- Supports constructivist teaching (Slater, 2006)
- Establishes a tone for the room
- Expands librarian instructional time
3 Key Strategies

Activate Prior Knowledge

Facilitate Self-Assessment

Build Rapport
Activate Prior Knowledge

What?
Triggering retrieval from long-term memory

How?
Analogous universal experience
Activate Prior Knowledge

Examples:

- Crime scene investigation
- The Little Mermaid
- Dating and databases
- Where do you look for info?
- Spot the difference puzzle
Let's try it!
Can you spot the differences?
Facilitate Self-Assessment

What?
Students demonstrate what they already know

How?
Activities that incorporate creativity & competition
Facilitate Self-Assessment

Examples:

- Socrative Space Race
- Definition Challenge
- Gist
- Word Splash
- Acrostic Puzzle
- Haiku
Socrative Space Race:
Write 2-3 sentences incorporating the following words:

- idea
- write
- plagiarism
- author
- cite
Acrostic Puzzle:

CREATING
EVIDENCE-BASED
SCHOLARSHIP that
USES
RELIABLE
RESOURCES
LOCATED
HERE?
Let's try it!
Define plagiarism using the 1,000 most common words in English
Build Rapport

What?
Establish connections to increase trust & communication

How?
Generating a tone of approachability by treating students with respect
Build Rapport

Examples:

- Greeting students
- Name cards
- "Who am I?"
Recap

benefits
strategies
logistics
Thanks!
Sources


