Knowledge Practices from the ACRL Framework for Information Literacy Competency in Higher Education
http://www.ala.org/acrl/standards/ilframework

- Articulate the capabilities, constraints, and values of different types of information products in varying contexts.

- Give credit to the original ideas of others through proper attribution and citation, and understand how library services can help with citation, copyright, access, and intellectual property issues.

- Use different types of searching language appropriately, and refine language and search strategies based on search results and tools used.

- Use research tools and indicators of authority to determine the credibility of sources, and understand how authority varies across different contexts.

- Determine an appropriate scope of investigation, and formulate questions for research based on information gaps and on reexamining existing information.

- Recognize that scholarly works may not represent the only perspective on an issue, and consider contributions from other sources and throughout the entire scope of scholarly communication.

- Assess the fit between an information product's creation process and a particular information need;

- Articulate the traditional and emerging processes of information creation and dissemination in a particular discipline;

- Recognize that information may be perceived differently based on the format in which it is packaged;

- Recognize the implications of information formats that contain static or dynamic information;

- Monitor the value that is placed upon different types of information products in varying contexts;

- Transfer knowledge of capabilities and constraints to new types of information products

- Develop, in their own creation processes, an understanding that their choices impact the purposes for which the information product will be used and the message it conveys.
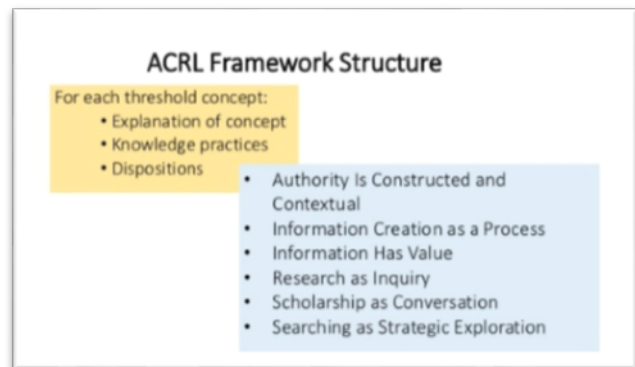
Sample Community Partners, Needs, and Projects

Homeless shelter

- To support homeless population and provide most essential services to get them back on their feet **(Bibliography of how best to connect with homeless people in a brochure or poster)**
- To provide services with strongest return on investment **(Bibliography on ideas and best practices)**
- To better reach population in need of services **(Bibliography on ideas and best practices)**

Refugee organization

- To help refugees adjust and adapt to new culture **(Flyer on the help provided with bibliography)**
- To support refugees and provide most essential services **(Poster with information on refuges with bibliography)**
- To provide services with strongest return on investment **(Bibliography on ideas and best practices)**
- To better reach population in need of services **(Website or flyer including bibliography)**

Literacy organization

- To better reach population in need of services **(Design a poster with few words to draw people into literacy support services**
- To provide literacy services in most effective way possible **(Poster of best practices with bibliography)**

Animal shelter

- To better promote their animals in order to increase adoptions **(Poster or media like Facebook, Twitter, Periscope, etc. with images of animals)**
- To safely house pets and keep them as healthy and happy as possible **(Poster on how to care for animals with bibliography)**

Campus/Student life office

- To provide better support for LGBTQIA students **(Poster or media with information on the LGBTQIA community and the clubs/information they offer)**
- To limit drug and alcohol use/abuse on campus **(Flyer or poster on how to limit use and club/community opportunities to aid those who use)**