

**Engaging Students through Information Literacy Based
Service Learning Assignments for Community Benefit and
Academic Success**

LOEX 2016

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Small Group Opening Discussion

In your small group please discuss the following question and be ready to report back when reconvene in the larger group. (5 minutes)

What does service learning mean to you?

A large, empty rectangular box with a thick black border, intended for students to write their responses to the discussion question.

Small Group Activity

At your table, choose an information literacy related activity or project that a community partner has requested (see the list at the end of this activity sheet or create your own), and suggest what class it might be embedded into, (a class you teach or one for a specific discipline) and at least one information literacy-related knowledge practice or student learning outcome that could be achieved through it.

Community Partner and Needs: (e.g., Community garden wishes to raise awareness of the benefits of community gardens to urban youth)

Course: (e.g., PR 200: Introduction to Public Relations)

Project Description: (e.g., Create an infographic on the educational and health benefits of community gardens on children in inner cities which includes a bibliography)

Information Literacy Related Student Learning Outcomes: (e.g., Give credit to the original ideas of others through proper attribution and citation)

See separate handout for sample ACRL Framework Knowledge Practices and sample Community Partners, Needs, and Projects.