WEAVING LIBRARIAN EXPERTISE INTO THE WORK OF A FACULTY DEVELOPMENT CENTER TO ENHANCE TEACHING AND IMPROVE STUDENT LEARNING OUTCOMES
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Collection Development & Electronic Resources Librarian

Indiana University of Pennsylvania
Puzzle Activity

Work with people on your team to assemble your puzzle as quickly as possible.
Cross-Disciplinary Work Groups
The Impact of Cross-Disciplinary Faculty Learning Communities

Studies suggest that faculty learning communities (FLC) provide rich opportunities for professional development and personal growth within university settings and that working together faculty can develop skills to address concerns:


Outline

- Common concerns that brought us together
- Explore our complementary roles
- How librarian expertise can enhance the work of faculty professional development centers and vice versa
- Participate in a buy-and-sell simulation to generate a list of ways you can build mutually beneficial collaborations (transferable across all units)
Academic Librarians and Teaching Faculty Share Common Concerns

- Want to provide highest quality instruction to engage students and support student success through the development of information literacy and associated critical thinking skills
- Seek collaborations to keep up with new trends in information creation, use, and dissemination
- Need to increase skills in assessment
- Feel increasing pressure to publish
- Feel they don’t have enough time, money, or staff to do everything they are expected to do
- Feel they would benefit from connecting with colleagues who complement and complete what is needed to move projects forward

Image credit: www.boundless.com
## Center for Teaching Excellence (CTE)

### Organizational Structure

<table>
<thead>
<tr>
<th>CTE Office</th>
<th>Reflective Practice Co-Directors</th>
<th>Advisory Board</th>
</tr>
</thead>
</table>
| Director: faculty member with 6-credit release | • Advising and Student Success  
• Assessment and RP Portfolio  
• Cross-Disciplinary and Department Teaching Circles  
• Large Group Meetings  
• Scholarship of Teaching and Learning  
• Special Projects | Representatives from:  
• Each of IUP’s 6 Colleges  
• IUP Libraries  
• IT Support  
• Provost Office  
• RP Co-Director  
• School of Graduate Studies and Research  
• Graduate Student  
• Undergraduate Student |
| Administrative Assistant: ¼ time; shared with 2 other units |  |  |
| Graduate Assistant: 10-hours per week during academic year |  |  |

Funded by the Office of the Provost
Center for Teaching Excellence Priorities

- Support development of the highest quality instruction on campus
- Encourage reflective teaching
- Support faculty publication process particularly in the area of the scholarship of teaching and learning
- Build cross-disciplinary faculty learning communities that enable faculty to share teaching innovative and/or tried and true teaching techniques
- Ensure faculty take advantage of resources available on campus that can help them succeed
- Partner with divisions who support faculty development, particularly support for excellent and innovative teaching
- Address administration’s priorities while balancing faculty concerns and working with little staff and a limited budget

Goals for AY 2015-2016

1. Maintain continuity and quality of CTE programming with improvements in efficiency.
2. Promote best practices to support excellence in traditional and online teaching.
3. Redesign the CTE website and develop a social media presence for CTE.
4. Explore areas for the CTE to diversify and/or expand its role at IUP.

The mission of the CTE is to foster the enhancement of teaching excellence in all its forms.
IUP LIBRARIANS AND CTE REFLECTIVE PRACTICE PARTNERSHIPS
Mutually Beneficial Interactions of Librarians and Faculty Engaged in Professional Development

- Evidence-Based Practice
- Extending Outreach Opportunities
- Program Development
- Budget Decisions
- Insight and Perspective
- Scholarship Advancement
- Much more!

www.iup.edu/teachingexcellence
Evidence-Based Practice

- Create handouts and LibGuides for large group workshops with links to authoritative pedagogical literature related to topics
- Choose books related to topic to use as door prizes

Access LibGuides at:
http://libraryguides.lib.iup.edu/c.php?g=126263
Extending Outreach Opportunities

IUP Libraries’
Brown Bag Lunch & Learns
October, November and December 2015

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Host</th>
<th>Date</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cyber Security</td>
<td>Amanda Marshall, IUP IT Department</td>
<td>October 30</td>
<td>Noon - 1:00 pm</td>
<td>STB 101</td>
</tr>
<tr>
<td>Effective and Efficient Feedback in the Online Classroom</td>
<td>Magna Commons/CTE</td>
<td>November 6</td>
<td>Noon - 1:00 pm</td>
<td>STB 101</td>
</tr>
<tr>
<td>Open Access</td>
<td>Webinar</td>
<td>November 15</td>
<td>Noon - 1:00 pm</td>
<td>STB 101</td>
</tr>
<tr>
<td>Introduction to GPO’s Federal Digital System</td>
<td>Webinar</td>
<td>November 20</td>
<td>Noon - 1:00 pm</td>
<td>STB 102</td>
</tr>
<tr>
<td>Prepared Students - The Secret is in the Assignment’s Strategy</td>
<td>Magna Commons/CTE</td>
<td>December 4</td>
<td>Noon - 1:00 pm</td>
<td>STB 101</td>
</tr>
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Please consider joining us for a lunch time of information and discussion on a variety of topics! Both Crimson Café and Java City or other nearby lunch vendors might offer you wonderful selections of food for the body. We will provide the food for thought.

Contact Joann Janosko janosko@iup.edu with questions or to register.

#IUPRP
Program Development

• Facilitated a new frameworks librarian professional development and Saturday cross-disciplinary faculty workshop which was co-sponsored by Center for Teaching Excellence and linked information literacy instruction with innovative teaching practice.

Image credits: www.curlyq4278virtualassistant.com
Budget Decisions

- Effective use of resources for:
  - Collaborative programs
  - Subscriptions
  - Materials to support teaching and learning
  - Conference presentation and attendance (LOEX, POD, Teaching Professor)
Unique Vantage Point Provides Insight and Perspective

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Scholarship Advancement

• Faculty and librarians connect through CTE events and discover common research interests and present and publish together

• Increase awareness of current initiatives related to teaching and learning with potential to impact libraries
Increased interaction between librarians, administrators, and teaching faculty led to increased trust, closer relationships, and better understanding of the issues both face and how we can help each other to achieve our goals.
## Buy-Sell Activity

<table>
<thead>
<tr>
<th>BUY - BENEFITS</th>
<th>SELL - CONTRIBUTIONS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern librarians cannot work in a vacuum. They need partners to help teaching and promote their resources, services, and equipment. Consider the things you need to get your work done, as things you have to buy.</td>
<td>Librarians do their work by contributing resources, services, and spaces to support what universities do. Consider what these things are that you have to sell.</td>
</tr>
</tbody>
</table>

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<th>PARTNER - SYNERGY</th>
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<td>Our library has worked with the Center for Teaching Excellence faculty professional development group, but there are many possible partners that exist. Consider what other partners you might find to help do your job better.</td>
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</table>
Questions – Further Discussion
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