Neighbors Helping Neighbors

Partnering with Undergraduate Research Offices to Present Scholarship as a Conversation

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When you think about RESEARCH, what do you picture?
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Getting started is the hardest part...
Join the Research Conversation workshop

Learning Outcomes:
- Students will recognize the role of publications as means of communication among researchers.
- Students will use a publication searching tool to find researchers at Ohio State.
What does conversation have to do with research?
In Person Conversations

"team meeting" (CC BY 2.0) by woodleywonderworks

Image from https://solidgoldcreativity.com/2010/06/
Can I say something?

Sure, what's up?

I like you. Kay bye.

Come baack. I like you too ;)

"In the days before email" (CC BY-NC-ND 2.0) by Today is a good day
Conversations Over Time

"Time paradox" (CC BY-NC-SA 2.0) by Stéfan
Conversations over time through citations and references
Workshop with Conceptual Emphasis
Finding Potential Faculty Mentors (worksheet)

Note **keywords** that describe your research interest. Use your initial keywords to find others by viewing the subjects and descriptors used in the first articles you find.

Use SCOPUS through University Libraries’ website (library.osu.edu). Do a search combining Keywords and Affiliation. (Use different fields)

Scan article titles and abstracts. **Note** the faculty at Ohio State who are **authors** of the ones that **interest you most**.

Search OSU or that academic department’s website for those **faculty members’ webpage** to learn more.

Use resources on the **Undergraduate Research Office** website (http://undergraduateresearch.osu.edu/) for sample letters to faculty, a tracking spreadsheet, and hours **Peer Advisors** are available for consultation.
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Workshop Series

1. Contextualizing Your Research
2. Reading a Scholarly Article
3. Research in Other Contexts and Creativity
4. Presenting Your Research

STAR Research Workshops

Workshop #1
Contextualizing Your Research

July 9, 2015
3. Research in Other Contexts and Creativity

Objectives:
At the end of the workshop students will be able to:

- discuss the range of scholarly communication in order to identify alternative means to find information to aid research.

- identify principles of visual communication in order to create different means to effectively present and communicate information to others.
3. Research in Other Contexts and Creativity

1. Research beyond traditional books/articles
2. Communicating results
3. Publication cycle
4. Infographics/visual communication

Beyond books and articles, where would you look for context for your STAR project?
Communicating Results & Publication Cycle

OTHER

People, Youtube
Law/Govt Doc, Wikis,
Conference Proc/Pres, Manuals.
What’s Next?
Assessment?
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Background

- Scholar Development and Undergraduate Research Office
- Undergraduate Library Research Award
Working with Freshman Research Scholars

Arts & Sciences Orientation

Life Sciences FRS Orientation

Lesson plan

- 50 min. sessions
- Topic development
- Keywords
- Databases
- Scholarly conversation and finding experts/mentor
Framework Videos - bit.ly/1V9HZx2
Framework Videos - *Research is a Conversation*

- In a conversation, it’s a good idea to know who you’re interacting with.
- In a conversation, you want to have a decent idea of what you’re talking about, not just spouting nonsense.
- Sometimes, the conversation may seem to be over our heads.
- Conversations can be exclusive.
- Conversations shouldn’t be limited to one location or one voice.
Embedding Videos into FRS Program

● Requirement of completing 4 of 6 videos + questions
● Review and feedback
● Follow up with face-to-face instruction in FRS orientation sections

"embed" by storker is licensed under CC BY 2.0
What are some types of problems confronted in everyday conversations that might apply to scholarly conversations, as well? Imagine and share some creative solutions to these issues.
Research is a Conversation post-video questions

- How do you decide to trust what you hear in a conversation and how might those strategies apply to scholarly conversations?

"Molly trust fall" by Andy Langager is licensed under CC BY-NC 2.0
Research is a Conversation post-video questions

- Conversations with new people or about unfamiliar topics can be difficult. How would you prepare for and approach a potential faculty mentor with questions about a topic on which they are an expert? How does your access to student resources work to your advantage in preparing for this situation?

"Nervous" by machfive is licensed under CC BY-ND 2.0
Research is a Conversation post-video questions

● Scholarly conversations are often formal (academic journal articles), but more informal conversations are increasingly accessible through blogs, social media, and in the news. Can you identify some experts or organizations in your area of interest who are informally conversing on their topics of expertise?
Thank You!

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Open for Questions.