

# Collaborating for Student Success: An E-mail Survey of U.S. Libraries and Writing Centers

## Abstract:

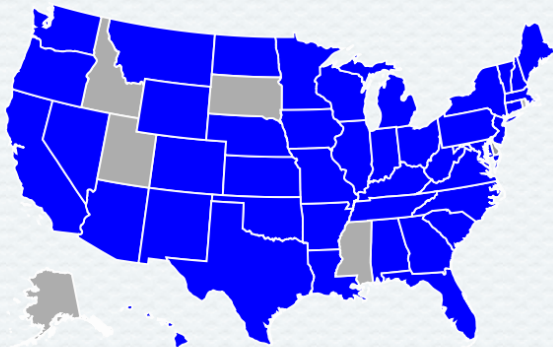
After re-starting a collaborative partnership between the library and writing center at Wright State University, those involved wanted to compare data with other existing collaborations. With a limited amount of data available in current literature, they conducted an e-mail survey of librarians, writing center staff, and writing tutoring services staff from across the country. This survey found that the majority of participants had a writing center on campus and that around two-thirds of respondents had an existing partnership. The scope of these collaborations varied and many commented on a need for more communication, planning, and a shared space. Moving forward, many existing and future relationships between libraries and writing centers, or writing tutoring services, could benefit from increased strategic planning, assessment, training, and regular communication, whether or not they share a space.

## Demographics

### Who participated?

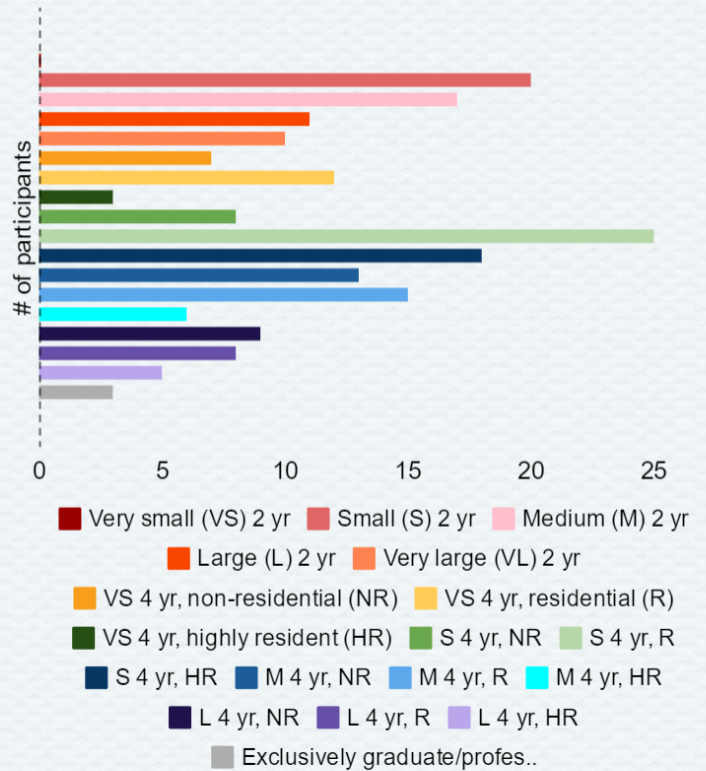


■ Librarians (59%) ■ Writing Center staff (30%) ■ Tutoring staff (11%)



43 states, plus the District of Columbia

### Carnegie Classification

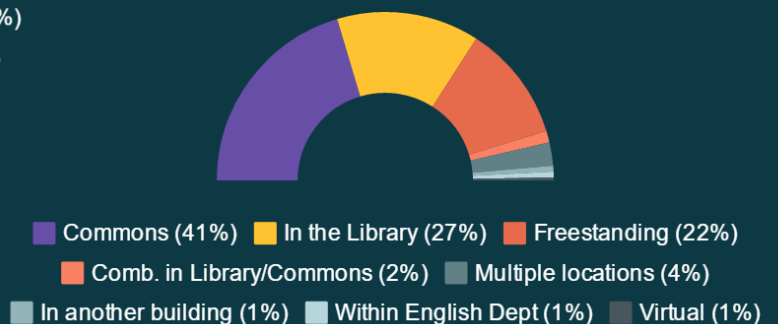


### Writing Center on campus?

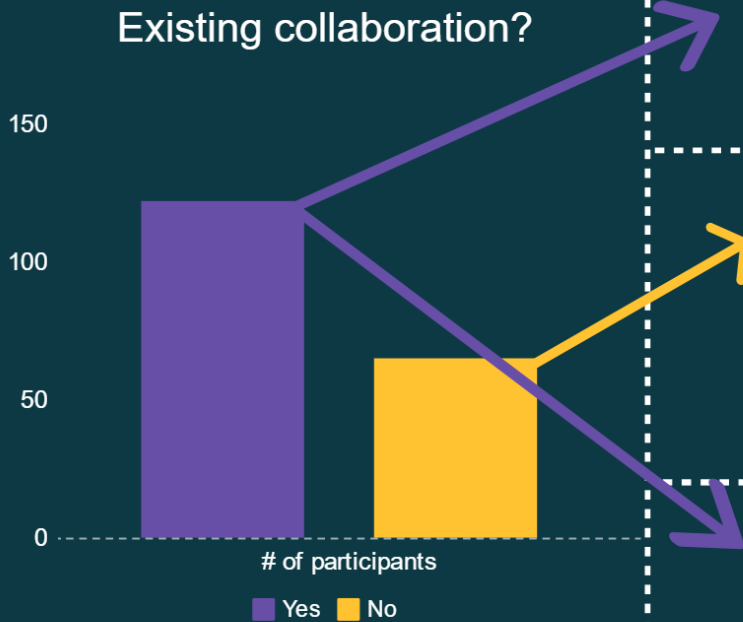


■ Yes (94%)  
■ No (6%)

### Where?



## Comparative Data



### Top 5 Collaborative Methods

Library/Bibliographic instruction	21%
Student orientations/trainings	16%
Individual appointments	14%
Class presentations	14%
Embed tutors in the library	14%

### Top 5 Ideal Collaborative Methods

Library/Bibliographic instruction	17%
Student orientations/trainings	15%
Faculty orientations/trainings	15%
Embed tutors in the library	14%
Class presentations	12%

### Top 5 Ideal Collaborative Methods

Shared space/commons	25%
Referrals between both places	16%
Focus on student needs/success	13%
Defined roles	10%
Mutually beneficial relationship	8%

## Other areas included in the survey

★ Strategic Goals

★ Strengths

★ Assessment

★ Weaknesses

★ Training

★ Promotion

*Read the full article:*

*[http://works.bepress.com/holly\\_jackson/](http://works.bepress.com/holly_jackson/)*