

Transitioning an In-Person Library Workshop to an Online Environment

1) *Workshop Topic:* _____

2) *Backward Design*

What do you want your students to be able to do?

Learning Outcome #1: _____

Learning Outcome #2: _____

Learning Outcome #3: _____

Learning Outcome #4: _____

3) *Content & Assessment*

How will you share the relevant content for each learning outcome? How will your assessment change to accommodate an online environment? What technology will you use? Will you create online tutorials? Videos? Worksheets or forms? See the back for some ideas.

Learning Outcome	Method for Sharing Content Online (i.e. tutorial, research guide, video, etc.)	In-Person Assessment	Online Assessment	Tools/technology Needed for Online Workshop
1				
2				
3				
4				

4) *Platform*

How will your students access and experience this online workshop? Will you use your learning management system? LibGuides? A website? A wiki?

5) *Collaborations*

Who will you need to collaborate with to accomplish your goals for this workshop? Your eLearning Department? Other librarians? Faculty?

Reinvigorating a Library Workshop Series: Moving Workshops into the Online Environment

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<http://researchguides.csuohio.edu/onlinelibworkshops>

Things to Consider When Choosing a Tutorial Tool

1. Copyright

Is the material in the video you create or find copyright protected? If so, you may have to re-think your strategy.

2. Accessibility

Will your materials be accessible to learners with different needs? Try to choose a video that has audio as well as closed captioning. If possible, provide a transcript for each tutorial as well.

3. Student Comfort with Technology

Are your students comfortable being autonomous with the technology you're using? You may have to include help information or instructions along with the content of your tutorial.

4. Course/workshop Content

Some content will lend itself better to certain tools than others. For example, if your topic could illicit some interesting discussion, Vialogues might be a good choice. For a tutorial demo, Office Mix will allow you to create useful screencasts, which could be paired with assessment questions.

Comparing Tools

More tools to compare are on the guide!

	Vialogues	Office Mix	Zaption
<i>Technology Requirements</i>	-Supports all major video formats (.mov, .flv, .mp4, .mpeg, .avi) -Works on Chrome 23, Firefox 18, IE 10, and Safari 6	-Runs on Office 2013/Office 365 -Need Windows 7 or higher - Works on all major browsers	-For video hosts other than YouTube and Vimeo must pay a set-up fee -Works on all major browsers; Chrome & Firefox recommended
<i>Features</i>	-Can make private -Can share videos with a specific group -Can be notified via email of new comments	-Can add audio to slides, screencasts, open-ended and multiple choice quiz questions, discussion board	-Can add text slide, image slide, drawing, or discussion element
<i>Assessment</i>	-Polls & multiple choice questions -To comment on videos & be tracked you must be logged into Vialogues -No automatic feedback	-Multiple choice & free response -Users logged in using institutional email are tracked -Can give feedback	-Multiple choice & free response questions -Student enters name, so his/her scores can be tracked -No feedback
<i>Accessibility (beyond accessibility of video alone)</i>	-Discussion posts are not audio-enabled -Provides option for adding closed captioning manually	-Can add closed captioning -Can add your own audio	-Can import an .srt file for cc -Has been tested on VoiceOver on Mac OS X 10.9, and JAWS 15 on Windows 8
<i>Unique Qualities</i>	Students can discuss video as it plays (social learning)	Familiar interface and easy to use	Strong community & encouragement of video sharing