Below are pictures from a workshop I facilitated last summer where a small group of librarians connected adult learning theories of interest to them to the ACRL Frames. They also identified actions they could take with students in instructional settings, but I apparently didn’t take photos of those. The photos below demonstrate their connections between the Frames and the Adult Learning Theories. There is a greater variety represented here than was included in my presentation.
Transformational Learning

- Experience
- Critical Reflection
- Reflective Discourse
- Action

Mc2row Daloz

depth of learning
point of view
habit of mind

Freire

personal empowerment
social transformation
conscientization

No one shots - relationship building
How to make classes "The Transformational Learning Experience"

Con
Knowle's Andragogy

- Knowles - 6 assumptions - prescriptive?
  - doesn't reflect - doesn't take into account
  indiv. experiences emotional/social domains

Illeris - learning activity reflects cognitive, emotional, + social dimensions

Jarvis - holistic approach
  - different types of learning - different learning
  - addressed miseducation
  - practical!
  - continuous nature of learning - world adjusting during learning

Spear's Model / Garrison's Model

- personal growth as goal of adult learning. (this provides their motivation)
- role of educator is to help students reach the metacognitive level (thinking about their own thinking)
- opportunity for learning comes from all sorts of different environments and contexts which may motivate the adult learner in different ways to foster learning.

Scholarship is a conversation
Research as Inquiring
Authority is Constructed & Contextual

Searching as Strategic Exploration
Theories

Subjective

Holistic

Frameworks

Holistic, integrative

Embodied

Affective - dispositions, metacognition

Encourages learning, scholarship as conversation

The Dialogue

Narrative

Ethical guidelines

Info has value, research as inquiry

Open mind, flexibility, strategic exploration, research as inquiry

Cultural + personal

Narrative

Conscious of bias

Restoring ourselves

EMBODIED/SPRITUAL/NARRATIVE

Meaning making / constructivist

- Dialogue
- Narrative
- Storytelling
- Passionate

Holistic

Subjective

Affective

Emotion / connection

Experiential learning

Ethical choices

Changing your narrative - transformational