

MOVING FROM NOVICE TO EXPERT TEACHER: TURNING YOUR CRAFT INTO ART

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Suggested Readings

- Biggs, J. (1999). What the student does: Teaching for enhanced learning. *Higher education research & development*, 18(1), 57-75.
- Brecher, D. & Klipfel, K.M. (2014). Education training for instruction librarians: A shared perspective. *Communications in information literacy*, 8(1), 43-49.
- Davies-Hoffman, K., Alvarez, B., Costello, M., & Emerson, D. (2013). Keeping pace with information literacy instruction for the real world. *Communications in information literacy*, 7(1), 9-23.
- Dreyfus, H. L. & Dreyfus, S. E. (1986). *Mind over machine: The power of human intuition and expertise in the era of the computer*. New York: The Free Press.
- Hall, R.A. (2013). Beyond the job ad: Employers and library instruction. *College & research libraries*, 74(1), 24-38.
- Livingston, C. & Borko, H. (1989). Expert-novice differences in teaching: A cognitive analysis and implications for teacher education. *Journal of teacher education*, 40(4), 36-42.
- Lupton, M. (2013). Reclaiming the art of teaching. *Teaching in higher education*, 18(2), 156-166.
- Lynch, B.P. & Smith, K.R. (2001). The changing nature of work in academic libraries. *College & research libraries*, 62(5), 407-420.
- Neilsen, L. (1990). To be a good teacher: Growing beyond the garden path. *The reading teacher*, 44(2), 152-153.
- Ornstein, A.C. (1995). Beyond effective teaching. *Peabody journal of education*, 20(2), 2-23.
- Palmer, P.J. (2010). *The courage to teach: Exploring the inner landscape of a teacher's life*. San Francisco, CA: Jossey-Bass.
- Sawyer, R.K. (2011). What makes good teachers great? The artful balance of structure and improvisation. In R.K. Sawyer (Ed.), *Structure and improvisation in creative teaching*, (pp. 1-26). Cambridge: Cambridge University Press.
- Stamatoplos, A. & Trout, E. (2012). Librarians as improvisers: An improvisational approach to teaching information literacy. In B. Sietz, R. Baier, S. deVries, S. Fabian, S. Memmott, & R. Stevens (Eds.), *Proceedings of the 38th National LOEX Library Instruction Conference* (pp. 193-198). Ypsilanti, MI: LOEX Press.