

JUST SAY NO JUST SAY NO

Empowering Ourselves
and Our Expertise

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FACULTY MEMBER:

Could you proctor my exam tonight? Just, you know, take attendance, pass the test out, collect the blue books, then return them to my department's office?

FACULTY MEMBER:

I'm going to let you finish, but I'm interrupting your presentation to my class to tell you, to tell them, that Wikipedia is useless.

GRADUATE TEACHING ASSISTANT:

Could you please explain to my students how important MLA Citation is going to be after they graduate?

FACULTY MEMBER:

I'm going to a conference next week. Could you come to my class and talk about databases? They don't have an assignment, but I figured hearing you couldn't hurt.

FACULTY MEMBER:

Could you teach my students how to research? You know, just, like, everything in the library?

WILDCARD!

What was the most absurd library instruction request you've ever received from a faculty member? How would you respond to that request now?

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YOUR DEPARTMENT HEAD:

We need to increase our statistics for... what's it called again...? Bibliographic instruction? Anyway, why don't you start offering a weekly, drop-in tour? That'll get those numbers up!

FACULTY MEMBER:

I've told my class of 120 they need to schedule an appointment with you this week. Could you email me the names of every student with whom you meet? And tell me what you two talked about?

FACULTY MEMBER:

I'd like to bring my class to the library for the first day of the semester. Better get them started on research before Drop/Add is even over!

FACULTY MEMBER:

Could you talk to my class about library databases? And the catalog? And ILL? And citations and plagiarism? I was thinking 20 minutes should be enough...

FACULTY MEMBER:

Could you show my students how to find print journal articles? I know most of this stuff is online, but I really want them to experience the pain of doing research.

FACULTY MEMBER:

I was scheduled in a classroom that I don't like. Can't I just use the library's instruction room for this semester?