## THE COGNITIVE APPRENTICESHIP

<table>
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<tr>
<th>Phase</th>
<th>Key Concepts</th>
<th>Notes &amp; Ideas</th>
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<tr>
<td>phase 0</td>
<td><strong>PREPARING</strong></td>
<td>Openness</td>
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<td>Goal setting</td>
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<td>phase 1</td>
<td><strong>MODELING</strong></td>
<td>Articulation</td>
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<td>Domain-Specific Heuristics</td>
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<td>phase 2</td>
<td><strong>APPROXIMATING</strong></td>
<td>scaffolding, Coaching, Reflection-on-Action</td>
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<td>phase 3</td>
<td><strong>FADING</strong></td>
<td>Advising, Coach-on-call</td>
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<td>phase 4</td>
<td><strong>SELF-DIRECTED LEARNING</strong></td>
<td>Independence, Separation, Reflection-in-Action</td>
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<td>phase 5</td>
<td><strong>GENERALIZING</strong></td>
<td>Autonomy, Friendship, Trust</td>
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Adapted from: Brandt, Farmer, and Buckmaster (1993)
OPENING REFLECTIONS

A)  

B)  

CLOSING REFLECTION

What will you take back and apply?

REFERENCES


