STOCKING THE BAR:
MEETING THE CHALLENGE OF INFORMATION LITERACY ELEMENTS

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GEORGE MASON UNIVERSITY CAMPUSES
1. Gateway Instruction Round Table
2. Gateway Instruction Workshop
3. George Mason University Libraries’ Instruction Toolkit
4. Future Professional Development Opportunities

PROFESSIONAL DEVELOPMENT
ROUND TABLE STRUCTURE
ROUND TABLE ORGANIZATION

- Choosing topics
  - Rotate by individuals
  - Consensus
  - Department demands
  - Emerging trends

- Choosing readings
  - Consider workload
  - Theory vs. practice
  - Don’t get stuck in Libraryland
FACILITATING DISCUSSION

- Create a safe environment
  - Everyone’s opinion is valid
- Did everyone understand the readings?
- Questions to start the conversation
- Keep it relevant
- When differences of opinion arise, address them
  - Keep arguments professional, not personal

MY HAIR IS A BIRD
YOUR ARGUMENT IS INVALID
GATEWAY INSTRUCTION ROUND TABLE TOPICS

- Constructivism & social learning
- Inquiry based learning for distance education
- Assessing to match university outcomes
- Agnotology
- Library workshops

- Threshold concepts
- Scholarship as conversation
- Future topics:
  - Authority is constructed and contextual
  - Research as inquiry
  - Information has value
  - Searching as strategic exploration
  - Information creation as process
EXAMPLE: SCHOLARSHIP AS CONVERSATION

Image credit: Lauren Wallis
TOWARD A UNITED MISSION & VISION
http://bit.ly/1PTF1Ib
GATEWAY INSTRUCTION
WORKSHOPS
THEORY INTO PRACTICE
WORKSHOP STRUCTURE AND ORGANIZATION

• Encouraged to try something new & out of the ordinary

• Active learning required

• Structured group feedback

• Group collaboration and troubleshooting
TOPICS

• Keywords
• Evaluating sources
• Information cycle
• Database searching
• Future topics:
  • Framework
  • Design instead of topic, e.g. Jigsaw Method
EXAMPLE: THE INFORMATION CYCLE
GEORGE MASON UNIVERSITY CAMPUSES
A VIRTUAL TOOLKIT
PLATFORM CHOICE
ORGANIZATION OF THE INSTRUCTION TOOLKIT
Information Cycle

Active Learning Activities

Information Cycle Discussion Board

Adding Content - Information Cycle

Submit content for the Information Cycle section here.

Step 1: Self-enroll in the group

Step 2: Double check you've included all of the elements for content as described in the "Submitting" document.

Step 3: Click on File Exchange to upload your document(s).

ORGANIZATION OF THE INSTRUCTION TOOLKIT
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In the News: Information Cycle Activity

Activity Description (PDF)
Attached Files: In the News Activity Description.pdf (233.624 KB)
Levels of Difficulty: Novice, Emerging, Competent, and/or Advanced
Time for Activity & Discussion: 20-25 minutes
Learning Outcome: Students will be able to describe how the information cycle functions for a given event (or scholarly topic) in order to evaluate how the information cycle affects their research topic.
Description of Activity: See PDF

Instructor’s Copies
The answer keys for the news events featured in the activity.

Assessment Piece for Students (Word)
Attached Files: In the News - Assessment Piece.docx (14.811 KB)
The assessment piece to be given to students.

Grading Rubric - Assessment Piece (Word)
Attached Files: Information Cycle - Grading Rubric.docx (18.073 KB)
The grading rubric for all of the activities.

ORGANIZATION OF THE INSTRUCTION TOOLKIT
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**Adding Content - Types of Sources**

Submit content for the Types of Sources section here.

**Step 1:** Self-enroll in the group

**Step 2:** Double check you’ve included all of the elements for content as described in the “Submitting Content to the University Libraries’ Instruction Toolkit” document.

**Step 3:** Click on File Exchange to upload your document(s).

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**SignUp Sheet**

**SignUp Sheet Name:** Adding Content - Scholarly vs. Popular

**SignUp Sheet Instructions:**

**Adding Content - Scholarly vs. Popular**

Submit content for the Scholarly vs. Popular section here.

**Step 1:** Self-enroll in the group

**Step 2:** Double check you’ve included all of the elements for content as described in the “Submitting Content to the University Libraries’ Instruction Toolkit” document.

**Step 3:** Click on File Exchange to upload your document(s).

**Group Members:** None

[Sign Up]
EVALUATING SUBMITTED CONTENT
ASSESSING THE INSTRUCTION TOOLKIT
ASSESSING THE GATEWAY ROUND TABLE
EXPANDING WITHIN THE GMU LIBRARIES
QUESTIONS?

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http://en.wikipedia.org/wiki/File:St._Mike%27s_students_at_First_Year_Seminar.jpg
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