

**Two Information Literacy Threshold Concepts Walk Into a Bar:  
Using Satirical Sources to Promote Active Learning and Student Engagement**

Stephanie Alexander, California State University East Bay  
LOEX Conference – May 1, 2015

**“Rand Paul’s Plagiarism Problem”** from *The Colbert Report*  
Aired October 29, 2013 on Comedy Central

**Active Learning Strategies for Incorporating Videos**

<b>Pre-Clip</b>	<b>Post-Clip</b>
<ul style="list-style-type: none"><li>■ Define terms</li><li>■ Investigate speakers</li><li>■ Investigate issues</li><li>■ Find related sources</li></ul>	<ul style="list-style-type: none"><li>■ Research alternative viewpoints</li><li>■ Fact check segments</li><li>■ Critique applications (good / bad)</li><li>■ Compare texts</li></ul>

<b>Pre-Clip</b>	<b>Post-Clip</b>

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Ideas for activities around the video “**Rand Paul’s Plagiarism Problem**” (*The Colbert Report*, October 29, 2013)

<b>Pre-Clip</b>	<b>Post-Clip</b>
<ul style="list-style-type: none"><li>■ Define plagiarism</li><li>■ Research Rand Paul – who is he, and why is he important?</li><li>■ Research Rachel Maddow – who is she, and is she known for having any biases?</li></ul>	<ul style="list-style-type: none"><li>■ Think-Pair-Share on how Colbert’s demonstration of plagiarism influenced your thinking about plagiarism</li><li>■ Debate: Show Rand Paul’s rebuttal (Fusion TV clip) and take a position on his argument</li><li>■ Research: Have students determine Wikipedia’s policy on re-using text from Wikipedia. Should that policy have any impact on the accusation of plagiarism?</li><li>■ Brainstorming: Work in small groups to brainstorm ways Paul could have used the content from Wikipedia and avoided accusations of plagiarism</li></ul>