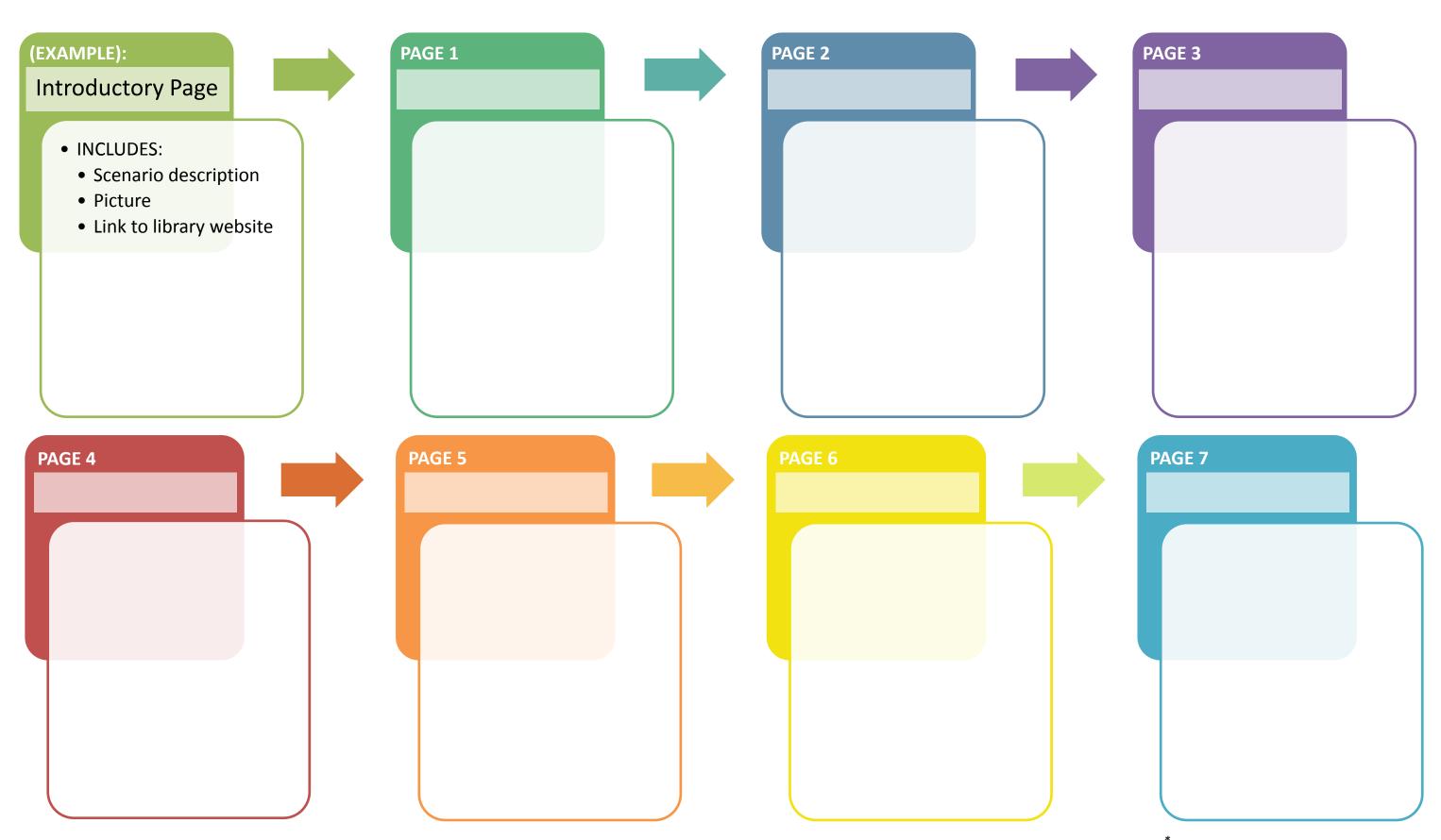
<b>Learning Outcomes</b> should be measurable and can use	<b>Problem scenarios</b> should be ill-structured to leave room
the following template: "Students will be able to	for students to explore (e.g. should the campus allow
[verb/action phrase] in order to [why is this important?].	fracking/alcohol). Consider the following questions to
What methods or materials might you use to teach this in an iBook (e.g. tutorials, links):	develop your problem:
LEARNING OUTCOME 1:	1) What is relevant/interesting to students?
Students will be able to identify where and how to get research help from a librarian.	
LEARNING OUTCOME 2:	(2) What are problems that they likely don't know much about?
Students will be able to locate an article relevant to the "problem."	villat are problems that they likely don't know much about:
LEARNING OUTCOME 3:	Check to be sure:
	The problem has more than one solution.
	Students will be able to locate enough information about the problem.
What questions will your student answer? What type of information	ms into a problem scenario.* On will they need to find? What role do they have in the scenario?
	* Francolo - weileld in iTwee II - wee
	*Examples available in iTunes U course

## iBook Storyboard

Based on your learning outcomes, what steps will students have to accomplish to solve the problem? What activities will they work on? What will be included on each page of your book?\*



<sup>\*</sup>iBook examples available in iTunes U course