

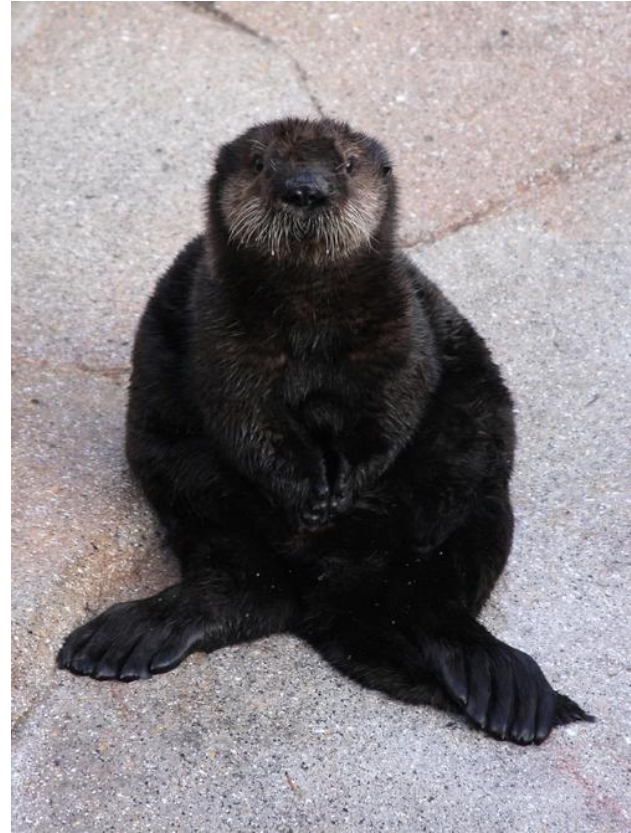
Bless our Hearts:

**Going from Earnest to Truly Engaging by Injecting Critical Pedagogy Into
Information Literacy Instruction**

Sarah Brandt and Naomi Stuesser

**Assistant Professors and Instructional Services Librarians from the
University of West Georgia**

LIBR1101: Academic Research and the Library and workshops



Let's get critical!



Discussion:

- What did this make you think about?
- What does this say about information?
- Why show this video in a library workshop or class?

Should we neatly define Critical Pedagogy? Can Critical Pedagogy be neatly defined?



Nope.

Critical Pedagogy is a pedagogy of questioning:

- Traditional classroom dynamics**
- Social norms and power dynamics**
- The democratic nature of education**
- Production of knowledge**

Where did Critical Pedagogy originate?

Grew out of:

- Progressive education
- Constructivism
- Critical theory
- Social activism
- The work of J. Dewey, the Frankfurt School, Gramsci (hegemony), and others

The father: Paulo Friere
Current theorists:
bell hooks,
Henry Giroux,
Peter McLaren...



Why are we interested in implementing critical pedagogy?

-Give students agency in the classroom and out.

-Create a learning environment that encourages:

-Inclusivity

-Problem solving

-Critical thinking

-ENGAGEMENT

-Flexibility

**Criticisms:
“bell hooks has never
taught a class of 180”**



Did we miss anything?

Critical Pedagogy in action (Praxis!)

- Asking “Why this?”
- Knowledge production
- Choice of “texts”
- Student knowledge
- No “right way!”



Critical Pedagogy in action (Praxis!)

- What have you done?



Effects of critical pedagogy on:

-Students



-Teachers



Effects of critical pedagogy...

What do you think?

Now what?

<http://tinyurl.com/CritPedagogy>

