Bless our Hearts:
Going from Earnest to Truly Engaging by Injecting Critical Pedagogy Into Information Literacy Instruction

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LIBR1101: Academic Research and the Library and workshops
Let’s get critical!
Discussion:
- What did this make you think about?
- What does this say about information?
- Why show this video in a library workshop or class?
Should we neatly define Critical Pedagogy?
Can Critical Pedagogy be neatly defined?

Nope.
Critical Pedagogy is a pedagogy of questioning:
- Traditional classroom dynamics
- Social norms and power dynamics
- The democratic nature of education
- Production of knowledge
Where did Critical Pedagogy originate?

Grew out of:
- Progressive education
- Constructivism
- Critical theory
- Social activism
- The work of J. Dewey, the Frankfurt School, Gramsci (hegemony), and others
The father: Paulo Freire
Current theorists: bell hooks, Henry Giroux, Peter McLaren...
Why are we interested in implementing critical pedagogy?
-Give students agency in the classroom and out.
-Create a learning environment that encourages:
  -Inclusivity
  -Critical thinking
  -Flexibility
  -Problem solving
  -ENGAGEMENT
Criticisms:
“bell hooks has never taught a class of 180”
Did we miss anything?
Critical Pedagogy in action (Praxis!)

- Asking “Why this?”
- Knowledge production
- Choice of “texts”
- Student knowledge
- No “right way!”

Sarah Brandt and Naomi Stuesser - created in 05/14 for the 2014 LOEX Conference, all images from the Monterey Bay Aquarium websites: http://www.montereybayaquarium.org/
Critical Pedagogy in action (Praxis!)

- What have you done?
Effects of critical pedagogy on:

- Students

- Teachers
Effects of critical pedagogy...
What do you think?
Now what?

http://tinyurl.com/CritPedagogy