

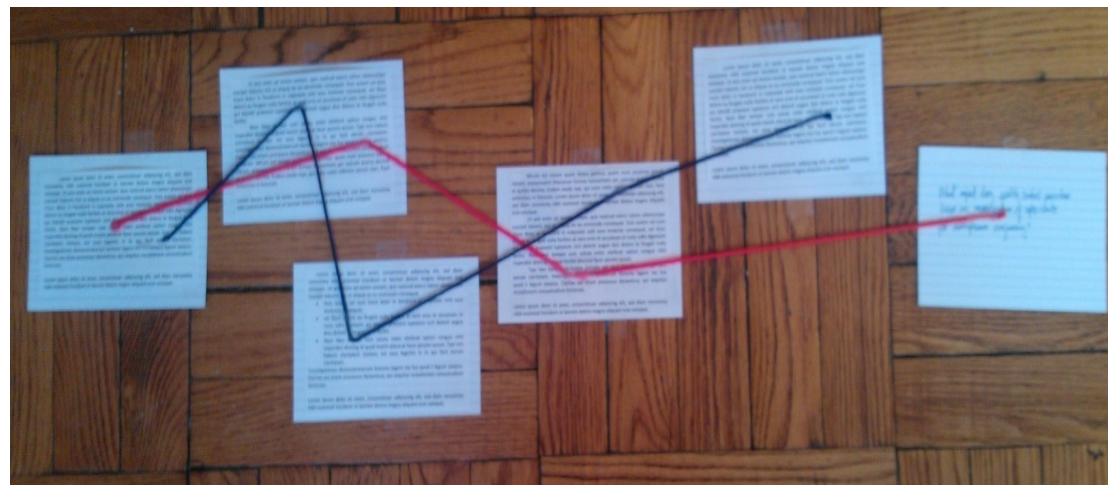
Scholarly Discourse

Learning Objective: Students will identify how scholarly discourse operates in a given field.

Threshold Concept: “Scholarship is a conversation”

“Low Tech”

- Each group receives several index cards. Each card has an excerpt from a scholarly article—the articles in question are all part of an ongoing disciplinary discussion on a single or related topic(s). Each excerpt refers to at least one of the other articles.
- Considering the arguments, students work together to arrange the cards in the order of publication. They pin colored yarn between cards to demonstrate topic or issue threads. They discuss the nature of the relationships.
- On a blank card, the students brainstorm the next argument in the conversation.



“High Tech”

- Each group is presented with disconnected *bubbl.us* graphics. Each “bubble” has an excerpt from a scholarly article—the articles in question are all part of an ongoing disciplinary discussion on a single or related topic(s). Each excerpt refers to at least one of the other articles.
- Considering the arguments, students work together to arrange the bubbles in order of publication. They connect the bubbles using the arrow function to demonstrate topic or issue threads. They discuss the nature of the relationships.
- In a bubble labeled “New,” the students brainstorm the next argument in the conversation.

