Hello! Pick your table!

As you enter, please sit at a table that describes your instruction environment.

There may be a few options, but you have to pick just one!
The Flipped Canvas

Inverting Information Literacy Instruction

Sara Arnold-Garza & Kimberly Miller
Albert S. Cook Library, Towson University
LOEX 2014

Presentation and resources at http://urli.st/06t
About Us

Kimberly Miller

Sara Arnold-Garza
“Pre-lecture”
Goals for today:

• Describe the “flipped classroom”
• Identify appropriate tools and teaching scenarios
• Begin designing flipped lessons
Practical Considerations

Who...?

What...?

How...?

When...?

Why...?
Activity and Discussion

As a group...
• 20 minutes
• Read article provided and discuss
• Follow handout prompts
• Connect to your own teaching

Be prepared to share:
• What was your group’s biggest challenge?
• What was your group’s best solution or idea?
Sharing

Please tell us:

• What was your group’s biggest challenge?

• What was your group’s best solution or idea?
Building Knowledge

Please complete your exit ticket:
• What is the first step you can take?
• What is the question you need answered?

Responses, technology tools, readings, and slides: http://urli.st/06t
Questions?

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