

Hello! Pick your table!

As you enter, please sit at a table that describes your instruction environment.

There may be a few options, but you have to pick just one!



The Flipped Canvas

Inverting Information Literacy Instruction

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LOEX 2014

Presentation and resources at <http://urli.st/06t>

About Us



Kimberly Miller



Sara Arnold-Garza

“Pre-lecture”



Goals for today:

- Describe the “flipped classroom”
- Identify appropriate tools and teaching scenarios
- Begin designing flipped lessons



Practical Considerations

Who...?

What...?

How...?

When...?

Why...?



Activity and Discussion

As a group...

- 20 minutes
- Read article provided and discuss
- Follow handout prompts
- Connect to your own teaching

Be prepared to share:

- What was your group's biggest challenge?
- What was your group's best solution or idea?



Sharing

Please tell us:

- What was your group's biggest challenge?
- What was your group's best solution or idea?



Building Knowledge



Please complete your **exit ticket**:

- What is the first step you can take?
- What is the question you need answered?

Responses, technology tools, readings, and slides:

<http://urli.st/06t>

Questions?

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