

**Mass Producing a Masterpiece  
Backwards Design Worksheet  
LOEX 2014**



Objective 1

What We Want Students To Know	How To Know They Know	Teaching Strategies

Objective 2

What We Want Students To Know	How To Know They Know	Teaching Strategies

Objective 3

What We Want Students To Know	How To Know They Know	Teaching Strategies

Example of LIBR 101 Online Planning

Objective 2: Discuss the way information is organized and the characteristics of information

What want students know	How to know they know	Teaching strategies
Five ways to organize information: Location Alpha Time Category Hierarchy	Students will match organized information (library catalog/WorldCat, online shopping site, recipe, etc.) to the method of organization used	Lecture/presentation  <i>Information Anxiety 2</i> reading
Characteristics of information/Distinguishing information from its physical manifestation	Is it possible to manipulate the video so we can include brief questions to verify understanding in the middle or even just at the end, where students have to watch the video to be able to answer the questions?	Lecture/presentation: Factual vs. Analytical Subjective vs. Objective Current vs. Historical Scholarly vs. Popular Primary vs. Secondary

Objective 3: Identify the order in which information is created and disseminated

What want students know	How to know they know	Teaching strategies
A typical information cycle	Students will organize information resources based on their assumed production dates, according to a typical information cycle	Video demonstrating Information Cycle with single event. Ideas: Arab Spring, Occupy Movement, VTech 2007 Shooting Video concludes with basic principles of understanding information cycles, bringing in other disciplines to understand scholarly communication in multiple disciplines.