

# Strum a New Chord: Embracing the Uncomfortable & Shifting to Learner-Centered Instruction

## Recommended Readings

- Angelo, Thomas and Cross, Patricia. *Classroom Assessment Techniques: A Handbook for College Teachers*. San Francisco: Jossey-Bass Publishers, 1993. Print.
- Bain, Kevin. *What the Best College Teachers Do*. Cambridge, MA: Harvard University Press, 2004. Print.
- Barr, Robert and John Tagg. "From Teaching to Learning: A New Paradigm for Undergraduate Education." *Change* 27.6 (1995): 12. Print.
- Fink, L. Dee. *Creating Significant Learning Experiences*. San Francisco, CA: Jossey-Bass, 2003. Print.
- Finkel, Donald L. *Teaching with Your Mouth Shut*. Portsmouth, NH: Boynton/Cook, 2000. Print.
- Gahagan, Jimmie, Dingfelder, John, and Pei, Katharine. *A Faculty and Staff Guide to Creating Learning Outcomes*. Columbia, SC: University of South Carolina, 2010. Print.
- Huba, Mary E. *Learner-Centered Assessment on College Campuses: Shifting the Focus from Teaching to Learning*. Boston: Allyn and Bacon, 2000. Print.
- Kaplowitz, Joan R. *Transforming Information Literacy Instruction Using Learner-Centered Teaching*. New York: Neal-Schuman Publishers, 2012. Print.
- McGlynn, Angela. *Teaching Today's College Students*. Madison, WI: Atwood Publishing, 2007. Print.
- O'Banion, Terry. *A Learning College for the 21st Century*. Westport, CT: Oryx, 1997. Print.
- Palmer, Parker. *The Courage to Teach: The Inner Landscape of a Teacher's Life*. San Francisco, CA: Jossey-Bass Publishers, 1998. Print.
- Svinicki, Marilla. *Learning and Motivation in the Postsecondary Classroom*. Bolton, MA: Anker Publishing Company, 2004. Print.
- Tagg, Robert. *A Learning Paradigm College*. Boston, MA: Anker, 2003. Print.
- Weimer, Maryellen, PhD. "Incorporating Active Learning Requires Purposeful Design." *The Teaching Professor Blog*. Faculty Focus. 29 Feb. 2012. Web. 29 Feb. 2012. <<http://www.facultyfocus.com/articles/teaching-professor-blog/questions-about-active-learning/>>
- Weimer, Maryellen, PhD. *Learner-Centered Teaching: Five Key Changes to Practice*. San Francisco: Jossey-Bass Publishers, 2002. Print.
- Wells, Veronica. "Learning to Embrace the Uncomfortable." *ACRLog*. ACRL, 2 Feb. 2012. Web. 8 Feb. 2012. <<http://acrlog.org/2012/02/02/learning-to-embrace-the-uncomfortable/>>
- Zull, Jason. *The Art of Changing the Brain: Enriching the Practice of Teaching by Exploring the Biology of Learning*. Sterling, VA: Stylus Publishing, 2002. Print.

What is something that bothers or frustrates you in your own library instruction sessions?

Write down one possible learning outcome for your typical one-shot information literacy class.

Share any examples of your own successful methods of outreach to instructors or marketing your sessions.

What will you do differently as a result of this session?