



# THE CHARETTE PROTOCOL

## A. Individual Reflection (5 min)

*Write about a specific instructional problem or issue that you would like to discuss. (You will share your story and use 'B. Worksheet' on the back of this sheet to take notes)*

## B. Charette Worksheet (on back)

## C. Large Group De-brief

*Share your group's findings with the group at large.*

## D. Lessons Learned/ Mini Action Plan

*Based on today's learning experience, how will you apply or incorporate some of the lessons you heard into your own teaching next semester? Share your plan with a colleague.*

## B. Charette Worksheet - Each Round Has 3 Parts

### Part 1 (2 min)

Speaker shares story.

Group members listen and take notes (in either *orange* or *green* boxes).

### Part 2 (3 min)

Group listeners discuss methods of solving the issue and offer solutions.

Speaker sharing story listens and takes notes in *purple* box.

### Part 3 (2 min)

Speaker interprets feedback by sharing its usefulness.

Part 1	<b>Speaker:</b> _____ <i>(name, institution)</i>	<b>Speaker:</b> _____ <i>(name, institution)</i>	2 min
	Your notes as listener	Your notes as listener	
Part 2	<b>Listener/s:</b> Discuss methods of solving the problem as if the problem is your own. <b>Speaker:</b> Listen and takes notes.		3 min
	Your notes on feedback from your listeners		
Part 3	<b>Speaker:</b> Interpret feedback by telling the listener/s how it was helpful.		2 min