From Bad Karaoke to Grammy Winners: Get Your Team in Tune

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Questions?
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Context: Our Institutions

UW Superior

THE TWIN PORTS

UMD

SUPERIOR, WISCONSIN

DULUTH, MINNESOTA
UW Superior
Why is professional development necessary?

- Lack of instructional training in library school
- Tenure/promotion requirements
- Campus assessment efforts
- ACRL Standards for Proficiencies for Instruction Librarians and Coordinators

The effective coordinator of instruction:

7.3. Mentors librarians and provides constructive feedback to improve instruction.

7.6. Advocates for improving instructional services through support for training or improving skills of instruction librarians, better facilities, increased emphasis on library instruction by library administration, and dedication of resources to these areas.
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Instructional Leadership

Instructional leadership refers to a teacher's influence beyond the classroom environment to initiate change among peers, administrators, and within the institution. (Sanders, 2011)

Instructional leadership is a concept drawn from the literature of educational administration to describe the role that a school principal plays in helping to create a culture of instruction and assessment in a school, placing student learning at the center of the instructional process, and fostering the professional growth of teachers as classroom instructors. (Fowler and Walter, 2003)
Instructional Improvement

“Instructional improvement” is a term found in the literature of higher education to describe professional development opportunities for college faculty aimed at helping them to improve their performance in the classroom. (Walter, 2006)
Planning

Local, bottom-up, practical

In which instruction-related areas would you like to develop your skills further?
Please select your top three areas.

☐ Active learning strategies
☐ Assessment
☐ Collaboration with faculty
☐ Outreach/promotion to faculty/departments
☐ Teaching technologies
☐ Creating learning objects (tutorials, handouts, etc.)
☐ Planning/preparation
☐ Moodle/embedded online instruction
☐ Other: [ ]

Comments on your areas for growth as an instructor:
Workshops

Libary Kitteh say
Look It Up Yooself

Okay, at the end of the semester we’re all a little tired...

But come shake off the library LOLcat blues with an information literacy workshop on the last day of the semester, December 20th!

This workshop will be focused on information literacy advocacy in our current roles as department liaisons so you can use all the info in practice in January.

Tentative Schedule:
- Overview of the 6 ages of information literacy
- Restructuring existing assignments to include IL components
- Integrating IL assessment into existing assignments
- Discussion on advocacy as liaisons

In preparation for the discussion please review the ACRL Info Lit Standards and info.ou.edu/IL.

JDH Room 231
12/20 9:00-12:00pm
Reading Group
Campus Partnerships

Linking with Limited Interaction Learners.

If you see your students for only two or three hours per semester, your limited interaction may be restricting your opportunities to build rapport and to create interest in your content. This session will expedite learning when there is not much time to get to know students or to create the need to know. To prevent your students from seeing themselves as “academic hostages,” and yourself as an itinerant teacher, attend this economical, one-hour workshop where we will investigate how to turn your limited time with your students into treasure.

Link with your learners by:

- Connecting with student interests
- Creating curiosity as a catalyst for learning
- Employing a hands-on approach
- Moving seamlessly between demonstration and discussion
- Integrating collaboration and application

This workshop will be especially beneficial for those who teach online classes, stand-alone presentations, team-taught courses, workshops, or informational sessions. Become a limited interaction learner yourself by registering for this workshop!

To register and/or to request disability accommodations, including interpreters, please contact Jason Ellis at jellis2@d.umn.edu or x6214

We look forward to seeing you!

Mon 1/28/13 12:00-1:00pm KSC 268

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Regional networks
Regional networks

ARLD Dialogue: Moving Beyond the One-Shot Instruction Session

This will be an informal discussion about strategies for expanding our role in the classroom beyond a single library session. Attendees will be able to discuss current techniques, develop ideas for the future, and talk about current trends. Topics might include flipping the classroom, tutorials, and/or embedded librarianship. Please join us!

Contact Jodi Grebinoski, reference and government documents librarian (jcarlso@umn.edu), or Kim Pittman, reference and instruction librarian (kpittman@umn.edu), with any questions.

Event Details

START 1:00pm on Friday, March 15, 2013
END 2:00pm on Friday, March 15, 2013
LOCATION University of Minnesota-Duluth
1049 University Dr
Duluth, MN 55812
See map: Google Maps

We will meet in the Library Rotunda.

PRICES Free for ARLD members, but space is limited
REGISTER BY 11:59pm on Friday, March 8, 2013
REGISTRATION Registration for this event has closed.

Participation is limited to 25 participants.
Recommendations

- Start small and local
- Link your goals to library and institutional goals
- Assess the impact of your programs
- "Recognize that change is a journey of learning and risk taking" (Blase and Blase, 2000)
Future Plans

- Observations
- New librarians
- Online Tutorials
- Peer Review of Teaching
Bibliography


Image Credits

The twin ports, Superior, Wisconsin, Duluth, Minnesota: http://www.loc.gov/item/75696723

Lunch at Duluth Grill by katiejocannon: http://www.flickr.com/photos/katiejocannon/5988352602/