

# From Limp Lettuce to Kaleidoscope Salad: Making your Instruction Sessions Pop for all Patrons with Universal Design for Learning Principles

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## Introduction

What's your learning style?

Which of the following best describes you:

- 1) You are imaginative. You prefer to be connected with others, love interacting in small groups discussing meaningful issues; you enjoy stories and meaningful dialogue. You prefer to be personally involved or invested in what you are learning. You sometimes struggle with putting what you are learning into action and prefer to reflect before acting. You are often described as an "idea" person. Your favorite question is Why?
- 2) You are an analytical thinker. You prefer facts and sequential thinking, love organized lecture, but sometimes struggle with visionary thinking or random ideas being interjected into discussion. You prefer when people stick to the agenda and stay on track. You prefer information and data to people ideas and concepts. Your favorite question is What?
- 3) You are a hands-on learner. You love to solve problems, but dislike it if things get too "touchy-feely." You would be happiest if you never had to participate in another ice breaker activity again. You prefer to work alone. You want to know how things work; you excel at applying ideas to real-life situations. You learn best by testing theories. Your favorite question is How?
- 4) You love spontaneity and the freedom to explore random ideas, but sometimes you struggle to stay on task. You are very adaptable to change and crave variety. You often reach accurate conclusion in the absence of logical justification. You prefer to transform ideas into action. Your favorite question is "What if?"

Adapted from: McCarthy, B. & O'Neill-Blackwell, J. (2007). *Hold on you lost me! Use learning styles to create training that sticks*. Alexandria, VA: ASTD Press.

## The Beginnings of Universal Design for Learning

Its foundation in architecture

CAST

## Three Pillars of Universal Design for Learning

Provide Multiple, Flexible Methods of Presentation

Provide Multiple, Flexible Methods of Action and Expression

Provide Multiple, Flexible Methods of Engagement

## Applying UDL to Library Instruction

Scenario: You have been asked to do a session for incoming freshman on Boolean logic and search strategies.

Describe a typical session on this topic:-

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**The First Pillar:** Provide Multiple, Flexible Methods of Presentation

- Provide options for perception
- Provide options for language, mathematical expressions, and symbols
- Provide options for comprehension

**The Second Pillar:** Provide Multiple, Flexible Methods of Action and Expression

- Provide options for physical action
- Provide options for expression and communication
- Provide options for executive functions

**The Third Pillar:** Provide Multiple, Flexible Methods of Engagement

- Provide options for recruiting interest
- Provide options for sustaining effort and persistence
- Provide options for self-regulation

## Resources

### Building Relationships with Faculty

#### Online Resources

About UDL

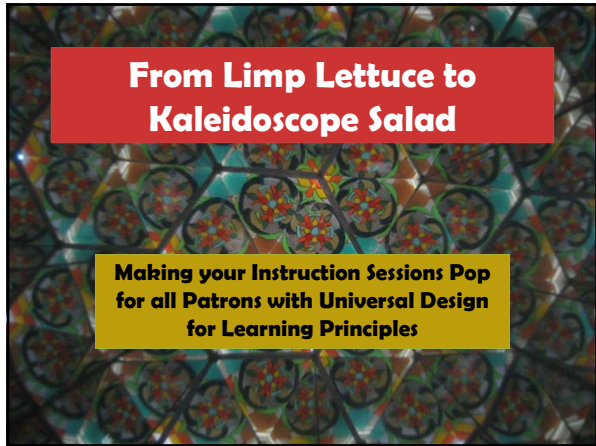
Learning Styles

Tools for creating multiple formats

Assistive Technology

Links to these resources and more: <http://delicious.com/ccwrayiub/loex>

Links to the images used in this presentation: <http://delicious.com/stacks/view/FTShb2>



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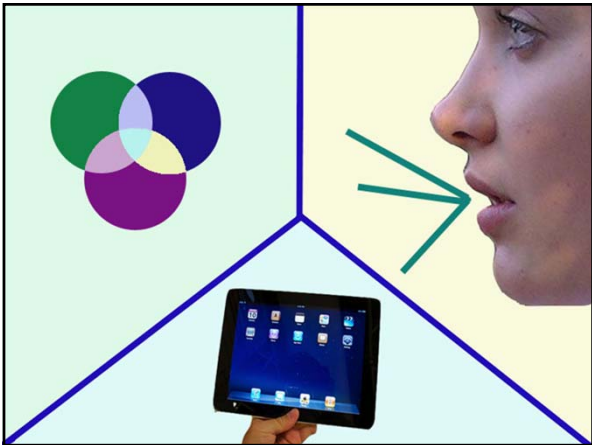
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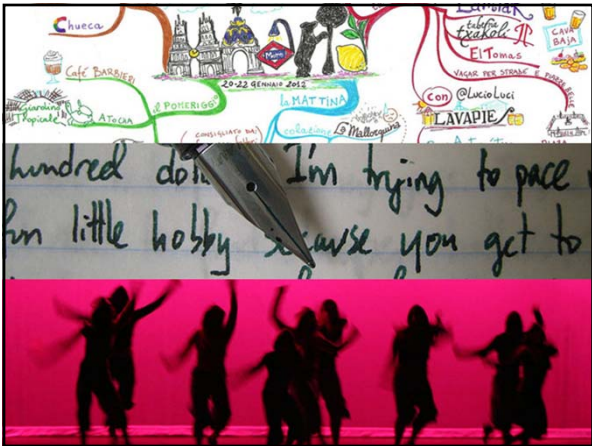
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