

The Teaching Librarian's Toolkit LOEX 2011

Task 1: Develop an Activity


1. Select an information literacy concept that you teach or are likely to teach from the list below. These are meant to serve as guides, but feel free to be flexible in your interpretation.
 - a. Keywords/Search terms
 - b. Search strategies
 - c. Source evaluation
 - d. Citations/Plagiarism
2. Develop an **interactive** activity that you could use to help students learn this particular skill using the guide below.

Student learning outcome: (i.e. "Students will be able to develop search terms for their topics.")

Materials needed/advance preparation required:

Description of activity:

Anticipated time required:



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Task 2: Develop a Lesson Plan

1. Think of a class you teach often or use one of these scenarios to guide your planning:
 - a. **English Composition Class scenario:** Write a 5-7 page paper on a controversial issue facing society today. Use at least 4 articles from the library databases and at least one book.
 - b. **Upper-level Religious Studies Class scenario:** Write a 10-12 page paper discussing some aspect of Christian-Islamic relations. Use a minimum of seven scholarly sources and additional reputable sources as appropriate.
 - c. **Upper-level Communication Studies scenario:** Write an 8-10 page paper applying one of the communication theories discussed in class (like attachment theory) to a situation of your choice. Use a minimum of 5 primary source research articles.
2. Fill in the lesson plan structure below; be sure to include an interactive activity developed earlier in the workshop.

Audience:
Assignment basics:
Student learning outcomes: <ul style="list-style-type: none">• The student will• The student will• The student will
General outline (include time estimates for each section):