

LOEX 2011 - May 6 & 7 Schedule (Fort Worth, TX)

DAY/ TIME	Stockyards 1	Sundance 1	Sundance 2	Sundance 3	Sundance 4	Sundance 5	Sundance 6
FRIDAY 10:15-11:15	<p>Jon R. Hufford and Arlene K. Paschel, <i>Texas Tech University</i></p> <p>Continuous Assessment, the Catalyst for Building a Successful Information Literacy Program That Focuses on Student Needs</p> <p>[Evaluating for Excellence]</p>	<p>Anne Marie Gruber <i>University of Dubuque</i> and Cara B. Stone, <i>Indiana University/University of Dubuque</i></p> <p>Ambitious Student Seeks Valuable Internship: Will You Mentor Me?</p> <p>[Enlightened Leadership]</p>	<p>Andrew Kearns and Chris Vidas, <i>University of South Carolina Upstate</i></p> <p>A Tutorial for Transfer Students: Reaching Out to USC Upstate's Underserved Students</p> <p>[Internet Innovations]</p>	<p>Mary Anne Erwin and Emily Scharf, <i>Webster University</i></p> <p>Creating a Leaner, Meaner, Database Collection to Leverage Instruction</p> <p>[Quality Collaboration]</p>	<p>Lane Wilkinson, <i>University of Tennessee at Chattanooga</i></p> <p>Bridging the Gaps: Transliteracy as Effective Pedagogy for Information Literacy</p> <p>[Powerful Pedagogy]</p>	<p>Eloisa Borah, <i>UCLA</i></p> <p>Picture This: A Show-Me-To-Win-Me-Over Method of Visually Indexing Strategic Research Instruction</p> <p>[Powerful Pedagogy]</p>	<p>Andrea Falcone and Lyda Ellis, <i>University of Northern Colorado</i></p> <p>Lose the Lists! Elevating Your LibGuides to a New Level</p> <p>INTERACTIVE</p> <p>[Internet Innovations]</p>
FRIDAY 11:30-12:30	<p>Laura Westmoreland Gariepy, <i>Virginia Commonwealth University</i></p> <p>Classroom Assessment Techniques in One-Shot Instruction Sessions: Balancing Teaching, Learning, and Time</p> <p>[Evaluating for Excellence]</p>	<p>Leslie Adebonojo and Kathy Campbell, <i>East Tennessee State University</i></p> <p>Reaching the Masses through Your Content Management System</p> <p>[Internet Innovations]</p>	<p>Paul Neff, <i>University of Alberta, Augustana Campus</i></p> <p>Singing the Praises of IL: The Case of a Required Credit-bearing IL Music Course</p> <p>[Powerful Pedagogy]</p>	<p>Rosemary Green, <i>Shenandoah University</i> and Mary Corcoran, <i>Shenandoah University/GWU</i></p> <p>Evidence Based Practice, Information Literacy, and Graduate Inquiry: A Collaborative Learning and Teaching Experience</p> <p>[Quality Collaboration]</p>	<p>Chad Crichton, <i>University of Toronto</i> and Robin Canuel, <i>McGill University</i></p> <p>Incorporating Mobile Technology into Information Literacy Instruction: Opportunities and Challenges</p> <p>[Internet Innovations]</p>	<p>Janet Tapper, <i>University of Western States</i> and Noelle Stello, <i>National College of Natural Medicine</i></p> <p>Leadership in the White Spaces: A New Model for Librarians</p> <p>[Enlightened Leadership]</p>	<p>Kerri Shaffer Carter and Emily Buzicky, <i>Westminster College</i></p> <p>Pirate Maps, Tattoos, and Flus: Using a Problem-based Format to Teach Information Literacy Skills</p> <p>INTERACTIVE</p> <p>[Powerful Pedagogy]</p>

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FRIDAY 2:00-3:00	<p>Sally Ziph, <i>University of Michigan</i></p> <p>Evaluating Video Tutorials: Measuring Excellence and Outcomes</p> <p>[Evaluating for Excellence]</p>	<p>Jessica Lange and Robin Canuel, <i>McGill University</i></p> <p>Diverse Learners, Diverse Services: Reaching Out to Continuing Education Students and Instructors</p> <p>[Celebrating Diversity]</p>	<p>Don Latham and Melissa Gross, <i>Florida State University</i></p> <p>The ASE Process Model: An Evidence-based Approach to Information Literacy Instruction</p> <p>[Powerful Pedagogy]</p>	<p>Pete Coco and Hazel McClure, <i>Grand Valley State University</i></p> <p>Rigging for Rigor: Guiding Classroom Faculty toward Richer Research Assignments with the Research Guidance Rubric</p> <p>[Quality Collaboration]</p>	<p>Lori Mestre, <i>University of Illinois at Urbana-Champaign</i></p> <p>Using Mashups and Multimedia to Provide Online User Independence for all Learning Styles</p> <p>[Internet Innovations]</p>		<p>Jenny Dale and Amy Harris Houk, <i>University of North Carolina at Greensboro</i></p> <p>The Teaching Librarian's Toolkit</p> <p>INTERACTIVE</p> <p>[Powerful Pedagogy]</p>
FRIDAY 3:30-4:30	<p>Beverly Kutz, <i>University of Tennessee at Chattanooga</i></p> <p>"Gun Control" is NOT a Research Question! Partnering with Teaching Faculty to Solve Problems and Refresh Library Instruction</p> <p>[Quality Collaboration]</p>	<p>Teague Orblych <i>University of Michigan - Dearborn</i> and Michelle Kathleen Dunaway, <i>University of Pittsburgh, SIS</i></p> <p>Formative Assessment: Transformación de la Educación en la Biblioteca</p> <p>[Powerful Pedagogy]</p>	<p>Carrie Donovan, <i>Indiana University</i> and April Cunningham, <i>Saddleback College</i></p> <p>Teaching Matters: Reviewing and Rewarding the Teaching Role of Librarians</p> <p>[Enlightened Leadership]</p>	<p>Heidi Steiner, <i>Norwich University</i></p> <p>Making the Most of Teachable Moments: Livening and Enhancing the Virtual Reference Experience</p> <p>[Internet Innovations]</p>	<p>Rebeca Befus and Joshua Neds-Fox, <i>Wayne State University</i></p> <p>TILTing toward Millennials: Updating online information literacy instruction for post-modern learners</p> <p>[Internet Innovations]</p>		<p>Cindy Batman and Lesley Baker Tsuchiya, <i>University of North Texas</i></p> <p>Problem-Solving Skills for Librarian</p> <p>INTERACTIVE</p> <p>[Enlightened Leadership]</p>

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SATURDAY 10:00-11:00	<p>Katherine Hanz and Jessica Lange, <i>McGill University</i></p> <p>What They Don't Know Can Help You: Creating Information Sessions Based on a Pre-assessment of Students' Library Knowledge</p> <p>[Evaluating for Excellence]</p>	<p>Phil Jones, Julia Bauder, and Beth Bohstedt, <i>Grinnell College</i></p> <p>Muchos Mentores en Iowa: The Pedagogy of Student to Student Mentoring in Information Literacy</p> <p>[Powerful Pedagogy]</p>	<p>Rebecca Starkey, <i>University of Chicago</i></p> <p>Back to School: The Challenges and Rewards of a Research Library's Instruction Program for a Charter High School in Chicago</p> <p>[Celebrating Diversity]</p>	<p>Matt Conner and Melissa Browne, <i>University of California, Davis</i></p> <p>Information Visualization and Keyword Searching in Library Instruction</p> <p>[Powerful Pedagogy]</p>	<p>Joshua Vossler and John Watts, <i>Coastal Carolina University</i></p> <p>Intentional Edutainment: A Pedagogically and Theatrically Sound Approach to Information Literacy Instruction</p> <p>[Internet Innovations]</p>	<p>Merinda Kaye Hensley, <i>University of Illinois at Urbana-Champaign</i></p> <p>Consumer to Creator: Investigating and Building Library Support for Undergraduate Research</p> <p>[Powerful Pedagogy]</p>	<p>Ashlynn Wicke, <i>University of Houston-Clear Lake</i></p> <p>Rethinking the Instruction Session Handout</p> <p>INTERACTIVE</p> <p>[Powerful Pedagogy]</p>
SATURDAY 11:15-12:15	<p>Malia Willey, <i>Loyola University New Orleans</i></p> <p>Amplify the Active Learning: Revamping Course-Integrated Library Instruction to be Student Centered</p> <p>[Powerful Pedagogy]</p>	<p>Cindy Fisher, Michele Ostrow and Meghan Sitar, <i>University of Texas at Austin</i></p> <p>Ending the Disconnect: Uniting Research and Writing through a Graduate Student Pedagogy Class</p> <p>[Quality Collaboration]</p>	<p>Erika Bennett, Jennie Simning, and Kim Staley, <i>Capella University</i></p> <p>Reducing digestible tidbits from meaty stock: Satisfying varied tastes with an attractive instructional assessment menu</p> <p>[Evaluating for Excellence]</p>	<p>Stephanie Wiegand, <i>University of Northern Colorado</i></p> <p>Move Aside Scotty, Jing is the Thing: Individualized Student-Created Tutorial Collections, Performance Assessment and Easy Instructor Feedback</p> <p>[Internet Innovations]</p>	<p>Ellen Welty and Sheila Hofstetter, <i>Arizona State University</i></p> <p>Spice up Your Library Instruction With a Little PICO!</p> <p>[Powerful Pedagogy]</p>		<p>Frances May and Yunfei Du, <i>University of North Texas</i></p> <p>Library Instruction Credibility: How do we establish it? How do we publicize it?</p> <p>INTERACTIVE</p> <p>[Enlightened Leadership]</p>

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SATURDAY 1:15-2:15	<p>Kathryn Klages and Mara Bordignon, <i>Seneca College</i></p> <p>Ignite the SPARK: Fire up an Information Literacy Program for Faculty</p> <p>[Enlightened Leadership]</p>		<p>Margaret G. Grotti, <i>University of Delaware</i> and Karen Sobel, <i>University of Colorado – Denver</i></p> <p>Teaching with WorldCat Local: What's Different?</p> <p>[Powerful Pedagogy]</p>	<p>Lori Mardis, <i>Northwest Missouri State University</i></p> <p>You Oughta Be in Pictures: Using Video in Library Instruction to Engage Students</p> <p>[Powerful Pedagogy]</p>	<p>Julie Nichols and Kristin Johnson, <i>Northeast Lakeview College</i></p> <p>Match Made In Heaven: Blackboard Vista, Information Literacy, and College Freshmen</p> <p>[Evaluating for Excellence]</p>		<p>Laura Saunders, <i>Simmons College</i></p> <p>Authentic Assessment: Crafting Knowledge-Based Assessment Tools to Align with Learning Outcomes</p> <p>INTERACTIVE</p> <p>[Evaluating for Excellence]</p>
SATURDAY 2:30-3:30	<p>Jennifer Sharkey, Bill McMillin, and Trisha Prorise, <i>Illinois State University</i></p> <p>One Size Can't Fit All: A Multi-layered Assessment Approach to Identifying Skill and Competency Levels</p> <p>[Evaluating for Excellence]</p>		<p>Terry Taylor and Heather Jagman, <i>DePaul University</i></p> <p>"How Did We Do?": Evaluating the Instruction Program with a Senior Survey</p> <p>[Evaluating for Excellence]</p>	<p>Rafia Mirza and Jody Bailey, <i>University of Texas at Arlington</i></p> <p>LibGuides, Videos, and Screencasting: Technologies to Enhance and Promote Digital Wisdom in Information Literacy Instruction</p> <p>[Internet Innovations]</p>	<p>Hui-Fen Chang, <i>Oklahoma State University</i></p> <p>Cite it Right: Critical Assessment of Open Source Web-Based Citation Generators</p> <p>[Internet Innovations]</p>		<p>Joe Goetz and Mary Kelleher, <i>University of St. Thomas, Houston</i></p> <p>Fostering Student Collaboration in Embedded Librarian Classes</p> <p>INTERACTIVE</p> <p>[Powerful Pedagogy]</p>