CREATING OBJECTIVES COLLABORATIVELY

Actionable Goals across the Library System

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TODAY’S OBJECTIVES

After today’s session, you will be able to

• Demonstrate a model of collaboration that you can take to your home institution
• Create actionable educational objectives
• http://creatingobjectivescollaboratively.pbworks.com/
WHAT IS AN OBJECTIVE?

“Learning objectives are statements of what students are expected to learn.”

WHAT IS AN OBJECTIVE?

• Statements of intended learning outcomes

• General enough for flexible teaching

HOW DO YOU CREATE AN OBJECTIVE?

• Very carefully!
• State in terms of student performance
• Use action words
• Practice, practice, practice
BACKGROUND
BACKGROUND

- Function in library
- Have a plan
- Introduce to scholarly community
- Not afraid to ask for help
- Ask better questions: Better question, better seeker
- It's a process
- Minly Database? Google?
- Evaluate sources/critical thinking
- Why behind it all
- Transferable skills

- Students will be able to evaluate sources
- Students will be able to explain the importance of scholarly literature
- Students will be able to distinguish between scholarly and popular sources
- In order to select appropriate source
- Students will be able to select credible (the best) source
- Students will be able to recognize parts of the citation in the popular article
HOW DO YOU CREATE OBJECTIVES COLLABORATIVELY?

• What does collaborative mean?
• Keys to success
• Model
• Practice today
PROCESS

Short version

• Scholarly vs. Non-Scholarly
• Interviews + Email = Objectives
KEYS TO SUCCESS

1. Administrative Support
KEYS TO SUCCESS

2. Share the Literature
KEYS TO SUCCESS

3. Questions
KEYS TO SUCCESS

4. Time – Interview Length

Photo from http://www.flickr.com/photos/stevegrosbois/3362637206/
KEYS TO SUCCESS

4. Time – Interview
Grouping

Photo from http://www.flickr.com/photos/mightyboybrian/149235535/
KEYS TO SUCCESS

5. Leadership

Photo from http://www.flickr.com/photos/sabriirmak/2195784591/
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PROCESS
Scholarly vs. Non-Scholarly
QUESTIONS FOR CREATING OBJECTIVES COLLABORATIVELY

1. When was the last time you taught this (or a similar) concept?
2. What does teaching this concept mean to you?
3. Do you create objectives for classes?
4. What are/would you like the objectives to be for this concept?
5. How do you teach this concept?
6. How do you know you were successful teaching this topic?
UNIVERSITY OF MICHIGAN PROCESS

- Sixteen librarians with a wide range of responsibilities
- Five hours of interviews over seven days
- Logistical support from a student assistant and administrative assistant
- Email for follow up
University of Michigan Results

- Fourteen taught the concept
- Fifteen worked with objectives in some capacity
- Examples used to teach the concept (see Lesson Study http://www.lib.umich.edu/instructor-college/lesson-plans
- Assessment ideas
OBJECTIVE

Students will be able to critically evaluate sources

LEARNING OUTCOMES

• Students will be able to describe scholarly and non-scholarly sources.
• Students will be able to identify scholarly and non-scholarly sources if they are given examples of scholarly/nonscholarly sources that include at least a few of the typical characteristics of these publication types.
• Students will be able to fulfill their professor’s expectations (determined in conjunction with the librarian prior to instruction session) regarding scholarly sources.
• Students will be able to apply their knowledge concerning scholarly and non-scholarly sources in new situations.
ASSESSMENT

Students are given one article with scholarly elements and one with non-scholarly elements. Students are able to identify and describe the scholarly and non-scholarly elements of the two sources. Students are then able to locate a scholarly journal (or article) relevant to their field of study in a database without using an automatic, scholarly/non-scholarly(peer-review) filter.
Questions?
CREATING OBJECTIVES COLLABORATIVELY
Let’s try this together!
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COMMON INSTRUCTION TOPIC?

http://creatingobjectivescollaboratively.pbworks.com/
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DISCUSSION

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References


QUESTIONS?

Thank you.