Taking the “I” out of instruction: Best practices

- Take a team-centered approach to preparing and delivering classes with the instructor as a facilitator, not a dictator.
- Step away from the canned-lesson plans. Fresh is always best.
- Create a safe learning environment where trial and error is an accepted and expected part of the learning process.
- Assessing student learning goes hand-in-hand with assessing instructional method; assess both and assess regularly.
- Think of learning outcomes as the bones of your class skeleton: without them everything else turns to mush.
- Connect learning to students’ experiences; if you’re not sure how to do this, talk to them.
- Create diverse learning experiences by using various pedagogical methods that appeal to a variety of learning styles.
- Step out of your comfort zone and do it often.