

**LOEX 2009 – May 1 and May 2
Breakout and Interactive Session Schedule**

DAY/ TIME	Sage	Enchantment A&B & Foyer 1	Enchantment C&D	Fiesta 1&2	Fiesta 3&4	Enchantment E	Enchantment F
FRIDAY 10:30-11:30	Randy Christensen, and Richard Eissinger, Southern Utah University From candy to clickers: Interactive activities to involve students in library instruction. <i>Luminarias</i> - Interactive -	Frances A May, University of North Texas Problem Based Learning Meets Web 2.0: Using a YouTube Video to Teach Information Literacy in a Problem Based Learning Format <i>Luminarias</i>	April Cunningham, Saddleback College; Richard H Hannon, Palomar College Ethos and Credibility: Collaborating to Develop Students' Critical Information Literacy <i>Round Up</i>	Yvonne Mery, Rebecca Blakiston, and Leslie Sult, University of Arizona Developing an Online Credit- bearing Information Fluency Course: Lessons Learned <i>From Covered Wagon to the Railroad</i>	Stephanie M Mathson and Joyce Salisbury, Central Michigan University Utilizing Student Employees as an Alternative Means of Providing Library Instruction <i>Trail Guides</i>	Lori Townsend, and Korey Brunetti, California State University, East Bay; Amy R. Hofer, Golden Gate University Save a horse, ride a new train of thought: Using threshold concepts to teach information literacy <i>Off the Beaten Path</i>	Joanna Szurmak, University of Toronto Mississauga Re-tooling the Factory: Scaffolding for Library Labs in Large First Year Courses <i>Are we there yet?</i>
FRIDAY 1:00-2:00	Robert Matthews, and Sushmita Chatterji, Hudson Valley Community College Taming the Research Paper <i>Round Up</i> - Interactive -	Diane Zwemer, Woodbury University No Lectures, No Demos, No Tests! How to Succeed in the Classroom without Really [doing what you thought was] Teaching <i>Luminarias</i>	Karen W Brown, University of South Carolina Using Student Feedback to Improve Course Specific LibGuides Content <i>Are we there yet?</i>	Kathryn Miller, and Marisa Spooner, National- Louis University; Victoria West- Pawl, Colorado State University- Global Campus Online Library Teaching for Diverse Learners <i>Luminarias</i>	Alyssa Martin, Jana Slay, and Kent Snowden, Troy University Using Web 2.0 tools such as Google Apps in library instruction sessions with non- traditional students <i>From Covered Wagons to the Railroad</i>	Steven Hoover, Trinity University To The Instruction Cave, Librarian! Graphic Novels & Information Literacy <i>Off the Beaten Path</i>	Vanessa J Earp, Kent State University Teaching the teachers: Integrating information literacy into the teacher education curriculum <i>Trail Guides</i>

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FRIDAY 2:15-3:15	<p>Margy MacMillan, Mount Royal College</p> <p>Many paths, one journey: mapping the routes to information literacy</p> <p><i>Are we there yet?</i></p> <p>- Interactive -</p>	<p>Emily Daly, Duke University</p> <p>The Embedded Librarian: Integrating Library Resources into Course Management Systems</p> <p><i>From Covered Wagons to the Railroad</i></p>	<p>Carmen Kazakoff- Lane, Brandon University ; Paul Betty, Regis University</p> <p>Doing it Right: Collaboration, Shared Workspaces, Syndication and Broadcasting at the ANimated Tutorial Sharing Project</p> <p><i>Round Up</i></p>	<p>Amanda Click, The American University in Cairo; Claire Walker, Cumberland University</p> <p>Help us help them: Instruction training for LIS students and new librarians</p> <p><i>Are We There Yet?</i></p>	<p>Lesley Brown, Michigan State University</p> <p>The Path To Assessing Library Instruction: Using Project Management Techniques to Guarantee Results</p> <p><i>Trail Guides</i></p>	<p>Valla McLean and Carolee Pollock, Grant MacEwan College</p> <p>Leaving the Farm: the power of partners and technology</p> <p><i>Round Up</i></p>	<p>Monica Fusich and Vang Vang, California State University, Fresno</p> <p>7 Secrets to Success: An Online Tour without a Library in 3 languages!</p> <p><i>Luminarias</i></p>
FRIDAY 3:45-4:45	<p>Lisa Janicke Hinchliffe, and Beth S. Woodard, University of Illinois at Urbana- Champaign</p> <p>The Teaching Philosophy Framework: Learning, Leading, and Growing</p> <p><i>Luminarias</i></p> <p>- Interactive -</p>	<p>Latisha Reynolds and Anna Marie Johnson, University of Louisville</p> <p>Wikipedia, iPods, and Chickens: an Active Learning Exercise to Teach Evaluation of Information</p> <p><i>Shortcuts, Off the Beaten Path</i></p>	<p>Lesley Moyo, Virginia Tech</p> <p>Using a Pre and Post Survey Method to Assess the Effectiveness of an Online Information Literacy Tutorial</p> <p><i>Are we there yet?</i></p>	<p>Corinne Laverty, Queen's University</p> <p>Focus on Foundations: Integrating Information Literacy in an Online Faculty Development Program</p> <p><i>Round Up</i></p>	<p>Ali Green and Sarah Stohr, University of New Mexico</p> <p>Learning Objects: Providing Technology to Reach the Diverse Users at the University of New Mexico Libraries</p> <p><i>From Covered Wagon to the Railroad</i></p>		<p>Brena Smith, and Alison Armstrong, UCLA</p> <p>Lighting the path to collections through collaboration</p> <p><i>Luminarias</i></p>

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SATURDAY 10:00-11:00	<p>Brent Nunn, DePaul University; Terrence Bennett, The College of New Jersey</p> <p>Failing to learn: embracing failure for successful instruction</p> <p><i>Luminarias</i></p> <p>- Interactive -</p>	<p>Jim Kinnie, University of Rhode Island; Kerry Caparco Cross Mills Public Library</p> <p>Git Along Little Dogies: A Collaborative Approach to Library Instruction for First-Year Writing Students</p> <p><i>Round Up</i></p>	<p>Courtney Mack, Duke University</p> <p>Training the Conductor: Providing Professional Development for Duke University Instruction Librarians</p> <p><i>Trail Guides</i></p>	<p>Theresa Westbrock, New Mexico State University; Sarah Fabian, Eastern Michigan University</p> <p>Where Did (S)he Get Those Skills? An Investigation of ACRL's Proficiencies for Instruction Librarians</p> <p><i>Are We There Yet?</i></p>	<p>Sarah Polkinghorne, Augustana Campus Library, University of Alberta; Cameron Hoffman, Concordia University</p> <p>Information literacy and librarianship in the age of the social Web: A critical discourse analysis of ILI-L postings</p> <p><i>Off the Beaten Path</i></p>	<p>Eric Frierson and Gretchen Trkay, University of Texas at Arlington</p> <p>Critical Political Thinking</p> <p><i>Round Up</i></p>	<p>Krystyna Mrozek and McKinley Sielaff, Colorado College</p> <p>Videos on the Research Trail</p> <p><i>From Covered Wagons to the Railroad</i></p>
SATURDAY 11:15-12:15	<p>Frances A. May, University of North Texas</p> <p>Visual and Media Literacy, the Overlooked Competencies: How we are influenced by what we see</p> <p><i>Luminarias</i></p> <p>- Interactive -</p>	<p>Jacqui Weetman DaCosta, The College of New Jersey; Eleonora Dubicki, Monmouth University</p> <p>How to illuminate your classroom with interactive learning techniques</p> <p><i>Luminarias</i></p>	<p>Kristine Esch Kasbohm and Hazel McClure Canisius College</p> <p>Instruction 2.0: Engaging Students and Faculty Through Course Wikis</p> <p><i>Off the Beaten Path</i></p>	<p>Catherine Cardwell, Amy Fyn, and Carol Singer, Bowling Green State University</p> <p>Reduce > Reuse > Recycle: Teaching ACRL's 5th Information Literacy Competency Standard</p> <p><i>Shortcuts, Luminarias</i></p>	<p>Eric Resnis, Arianne Hartsell- Gundy, and Katie Gibson, Miami University</p> <p>What Information Literacy Means to Me: Collaborating with Faculty to Understand Student Perceptions of Information Literacy</p> <p><i>Round Up</i></p>	<p>E. Anne Kelly, Wilfrid Laurier University</p> <p>Trail Mix - buffet style offerings</p> <p><i>From Covered Wagons to the Railroad</i></p>	

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SATURDAY 1:15-2:15	<p>Merinda Kaye Hensley, University of Illinois at Urbana-Champaign</p> <p>The Savvy Researcher: Teaching Information Management Skills to Graduate Students</p> <p><i>Shortcuts, Off the Beaten Path</i></p> <p>- Interactive -</p>	<p>Tracey Mayfield, California State University, Long Beach</p> <p>Letting the inmates run the asylum: Student Engagement in the progressive classroom</p> <p><i>Luminarias</i></p>	<p>Paulette Kerr and Jana Varlejs, Rutgers University</p> <p>A new model for evaluating the online tutorial: Does your tutorial reflect your mission?</p> <p><i>Are we there yet?</i></p>	<p>Mark Dibble, Texas Lutheran University</p> <p>Shifting the Language of Research Using Problem-based Learning</p> <p><i>Luminarias</i></p>	<p>Andrew Kearns, University of South Carolina Upstate</p> <p>Treading New Paths: How Creative Collaboration Transformed Teaching the Research Process to USC Upstate's First-Year Students</p> <p><i>Round Up</i></p>
SATURDAY 2:30-3:30	<p>Jon Eldredge, University of New Mexico</p> <p>Student Peer Assessment as an Instructional Strategy</p> <p><i>Off the Beaten Path</i></p> <p>- Interactive -</p>	<p>Marc Mason, Arizona State University</p> <p>Beating the Competition: Librarian as Performance Artist</p> <p><i>Luminarias</i></p>	<p>Paul J Ruschmann, Davenport University</p> <p>Teaching Outside the Box: Configuring your Classroom for Teaching Success</p> <p><i>Round Up</i></p>	<p>Jason Ertz, College of DuPage</p> <p>The Map Is Useless Unless You Know Where You Are: Information Literacy pre-assessment as a tool for understanding and collaboration</p> <p><i>Are we there yet?</i></p>	<p>Deborah Hicks and Alison Henry, University of Alberta</p> <p>Meeting the Information Literacy Needs of History Faculty and Students: An Evidence-Based Approach to IL Curriculum Development</p> <p><i>Luminarias</i></p>