New Learning, New Scholarship, New Spaces:

Creating Dynamic Physical Environments

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May 2, 2008
How do we design learning spaces and align services to meet the needs of current and future library users?
As we examine the relationship between services and spaces at the Shapiro Library, it quickly becomes evident that proximity between scholars, information sources, and library services helps form a relationship which shapes scholarly workflow. The Hatcher and Shapiro libraries are at the core of central campus. Together, they provide a unique learning environment where traditional resources, emerging information technologies, and a user-focused suite of services brings together researchers and learners from various disciplines. The integration of information retrieval, technology, and expert human assistance results in a dynamic culture of learning and scholarship. This in turn drives an evolution in the use of library facilities and a growing demand and need for our services.

Our goal, as we develop recommendations for the Shapiro Library, is to build on this strong relationship between students, scholars, and the Library; to leverage the best features of our facilities; to enhance our services and facilities; and to make the most of emerging opportunities created by rapid technology innovations. Our purpose is to help determine a better direction for tomorrow.
Bert’s Café: Before
Bert’s Café: After
Legacy of Space
Hatcher Graduate Library: Information Commons
AFTER
I'm starting to get exposed to the culture of the reference desk which seems like an unending cocktail party featuring eccentric characters, witty banter and tons of gossip. Shevon knows everyone who works at the library and whenever anybody passes by they usually stop to talk to her…

The staffing in shifts and layout of the reference desk seem to promote communication, openness, sociability and an exchange of ideas. I've noticed that this friendly, helpful, outgoing atmosphere extends to the interactions between the librarians and the patrons. It also seems like it helps staff members build relationships with each other. I'm jealous because we don't have anything like this in technical services.

- David Fulmer, Librarians’ Forum Blog
Hatcher Graduate Library: Gallery & Instruction Lab
The Gallery
“It would have felled a lesser man”

-a favorite Schembechler saying

“Most of the time you don’t ever realize you’re getting an education until you’re much older, when you have to deal with one of life’s challenges, and it seems so intuitive you ask yourself, Where did that come from? Bo, of course.”

-Jim Betts
Letters to Sala:
A Lifeline of Letters: Document an Extraordinary Story of Courage

AN EXHIBIT
February 3 - March 27
University of Michigan
Hatcher Library Gallery

A SPECIAL PROGRAM
Wednesday, February 13th at 7:00 pm.

"Whose Story is It: How an Archive was Transformed into an Exhibition, a Book, a Play, and a Documentary Film"

featuring:
New York Public Library exhibit curator Jill Vexler and Ann Kirschner (Sala’s daughter and author of Sala’s Gift)

Traveling Exhibits

Lectures
Architects, Designers, Purchasing and Plant, oh my!

Partnerships
Scalability
Creativity
Inquiry
Courage
Flexibility
Ingenuity
Creating Learning Spaces
and
Learning to Create Spaces